Message from the Head teacher

I am thrilled that you and your child are considering joining the Immanuel Family when you reach Year 7.

Transition is a very important time for any student and at Immanuel College our staff work tirelessly to ensure that the transition process runs as smoothly as possible for both you and your child. We work with our feeder primary schools – not just in Year 6 – to ensure that as many students as possible are able to experience life at Immanuel College before they join us in Year 7. We also work together with you, making certain that your child’s transition is a success.

I look forward to meeting you and your child at one of our open events, and hopefully welcoming you to Immanuel College in Year 7.

Message from Denise Sterling, the Chair of Governors

Thank you for your interest in the College. Immanuel prides itself on being a welcoming, hardworking, lively and caring environment for our students to learn and develop.

The headteacher and staff are totally committed to the provision of a first class and all round education for all our students. We firmly believe that every child is special and must be treated as such, as a Church of England College our Christian ethos underpins all that we do. We uphold the Christian values and teach our students about consideration of others, respect and responsibility.

As governors, we support and challenge the work of the College and there is a highly productive relationship between the governors, headteacher and staff. As a team we do not rest on our laurels, but are always seeking ways to build on our successes, to improve and develop.

If you want your child to join a caring and supportive environment, be challenged to achieve and be expected to do so, then I think that you will find we have much to offer.

This prospectus gives you a flavour of the College which we hope you will find useful and we warmly invite you to visit and see the College in action.

Transition from Year 6 to Immanuel College

Arrangements are in place to ensure the effective induction of all new students. We enjoy excellent relationships with our feeder schools through visits of our staff and students to their schools, as well as Year 6 students visiting the College for taster lessons.

We ensure that all students who are new to the College feel supported in their first weeks. We recognise how different a secondary school environment might be.

Quotes from students:

At Immanuel College Your child will be placed in a form group based on the recommendations of their primary teachers. Your child may have support from the Senco and a Learning Mentor if you have concerns, in addition to the support available from the school’s Chaplaincy team, Student Liaison Officers and the pastoral teams.
The Curriculum

At Immanuel College we pride ourselves on our innovative curriculum. Our curriculum is designed to adhere to statutory requirements to ensure students develop the necessary skills and knowledge for the workplace. As well as this, within our Christian ethos, we endeavor to widen horizons, raise aspirations and develop self-esteem. Students leaving Immanuel College are well equipped to take their place in society as caring, interesting and interested young people. At Immanuel College we provide a curriculum that meets the needs of all our students, creating opportunities and allowing for breadth of study. Our core values are taken from the book of Romans in the Bible in which the writer describes how “perseverance produces character and character, hope”. We outwork these values through a Growth Mindset approach to learning which strives to develop these qualities in our students.

In Key Stage 3 we provide a curriculum that fulfils Ofsted requirement to:

“provide learning programmes or a curriculum that have suitable breadth, depth and relevance so that they meet any relevant statutory requirements, as well as the needs and interests of children, learners and employers, nationally and in the local community”.

Subjects (alphabetical order):

Art; Design Technology; Drama; English; Geography; History; Information Technology; Personal, Social, Health Education; Philosophy, Ethics, Religion; Physical Education; Mathematics; Modern Foreign Languages; Music; Science.

Students have opportunities to prepare for life after Immanuel with a ‘Skills for Work’ programme.
Key Stage 4

Years 10-11

All students at Immanuel College study courses in English, maths, science, Physical Education, Philosophy, Ethics, Religion and Personal Social Health and Citizenship Education (PSHCE). Our young people will be entering a workplace where different and varied skills are required. It is our responsibility to ensure that they are well equipped to meet the future. In order to meet these challenges we have devised a variety of pathways which students will follow at Key Stage 4. Each pathway is designed to support the learning of students who have different skills and aptitudes. Some students will follow a vocational pathway which will include a mixture of BTECs, which are related to the world of work, alongside GCSEs. We offer GCSEs in:

Art
Computer Science
Drama
English
Film Studies
Food Preparation & Nutrition
French
Geography
History

IT
Maths
Music
PE
Philosophy, Ethics and Religion
Photography
Trilogy Science

In addition, the following vocational qualifications are offered:

Art
Child Development
Enterprise
Health & Social Care
ICT

Music
Performing Arts
Sport
Travel & Tourism

Some students will follow the EBacc pathway; this includes GCSEs in English, maths, MFL, science and geography or history.

A bespoke curriculum may also be designed for individual students where this is more appropriate to their needs.
Key Stage 5 (Post 16)

All new students will be at school learning until they are 18. We anticipate that the majority of our students will progress to post 16 study and we provide suitable courses according to individual needs. These include a range of Level 2 and Level 3 BTECs and AS/A levels. Some students choose to combine the BTEC and AS/A level courses.

A wide variety of subjects are offered allowing progression from those studied at GCSE, alongside subjects that are new to students. Courses available currently are:

**AS/A level**

Art
Biology
Criminology
Chemistry
English Language/literature
English Literature
Film Studies
Further Maths
Finance
Geography

History
Media Studies
Maths
Photography
Physics
Philosophy, Theology, Ethics
Psychology
Sociology

**Level 3 BTEC courses**

BTEC Health and Social
BTEC ICT
BTEC Law
BTEC Public Services
BTEC Science
BTEC Sport
BTEC Travel and Tourism
BTEC Performing arts

**Level 2 courses**

GCSE English
GCSE Maths
Public Services
Hospitality

**How Immanuel College meets the 16 to 19 student programme requirements:**

- A study programme design taking into account:
  - Study programme principles
  - The core of a study programme
  - Planned hours
  - Special educational needs/disabilities
- A broad programme of study:
  - A Level courses
  - Applied and Technical qualifications
  - Maths and English resit
- Work experience options and work placements - linking to programmes of study
- Health and safety and pastoral care for students
- A variety of enrichment and non-qualification activities
- Clear progression routes to employment, higher level apprenticeships and University
- A range of extracurricular activities alongside study programmes
- The funding of study programmes and of disadvantaged students
- The accountability of student achievement by the publication of league tables
Immanuel College Uniform (2019/20)

We believe that high standards of uniform help to establish the tone of Immanuel and provide a clear identity enabling students to identify with their College. Students should wear their College uniform with pride, remembering to be smart on all occasions.

In 2020 the sweater for year 7 will be maroon. You keep this colour throughout Key Stage 3.

**Standard Uniform - Years 7, 8, 9, 10 & 11**

**Boys:**
- Year group colour v-neck sweatshirt with Immanuel logo*

- Immanuel House tie*
- Black blazer with Immanuel logo* or
- Black blazer with Immanuel logo badge sewn on
- Plain formal white shirt with stiff collar and top button (NOT polo shirt)

Rucksack big enough/suitable to carry all school books (**not a handbag**)

Approved logo trousers only* (straight or boot cut)

Plain black sensible shoes

**Girls:**
- Year group colour v-neck sweatshirt with Immanuel logo*

- Immanuel House tie*
- Black blazer with Immanuel Logo* or
- Black blazer with Immanuel logo badge sewn on
- Plain formal white shirt with stiff collar and top button (NOT polo shirt or blouse)

Approved logo trousers only* (straight or boot cut)

Plain black sensible shoes

*All uniform items that include the Immanuel logo are available from our recommended uniform suppliers Henry Smith of Shipley or Whittakers Schoolwear in Farsley.

We have found that setting high expectations leads to success and this has been demonstrated by our increasingly improving exam results.

Part of those expectations is that students will wear our uniform with pride and take responsibility for ensuring that every part of their uniform complies with the rules. This includes the trousers. There are a selection of uniform logo trousers, available from Henry Smith and Whittakers Schoolwear.

I trust that you will join us in setting these expectations for your son or daughter so that they set their sights high and achieve their best.
Jewellery & Hair

Students are not permitted to wear any jewellery except a watch (not a smart watch) and one small pair of plain gold or silver stud earrings worn in the earlobes. We do not allow long or false nails or eye lashes, rings, bracelets or additional piercings.

Hairstyles should be conventional; we do not allow “fashion” or extreme hair styles or colours (e.g. shaved patterns/traelines/mohawks or hairstyles where there are significant differences between hair lengths/colours within the haircut). Hair should be a natural colour. **Shaved areas must be grade 3 or above.**

No make-up should be worn in Y7 or Y8. Any make-up worn in Y9-11 must be discrete.

**Summer Term Only**

The year group colour v-neck sweatshirt, shirt and tie may be replaced with a year group colour polo shirt with Immanuel logo.

**Key Stage 3 (Years 7 - 9)**

- The colour of the uniform sweatshirt and polo shirt (summer term only) rotates so that each year group is easily identified.

- From the chart below, select the year you will be starting and on the left you will find your year group colour.

<table>
<thead>
<tr>
<th>Year Group Colour</th>
<th>September Year 7 Intake</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2020</td>
</tr>
<tr>
<td>Maroon Red</td>
<td></td>
</tr>
<tr>
<td>Navy Blue</td>
<td>2021</td>
</tr>
<tr>
<td>Bottle Green</td>
<td>2022</td>
</tr>
</tbody>
</table>

- You keep your year group colour throughout Key Stage 3.

- If you transfer to Immanuel from another secondary school during years 7, 8 or 9, you can still use the above table to work out your Immanuel College year group colour. Find the year you started year 7 at another school and on the left you will find your Immanuel year group colour.
PE Kit - Years 7, 8, 9, 10 & 11

Indoor: Boys & Girls
A white Immanuel sports polo shirt*
Navy Blue shorts (loose fitting)
White sports socks (ankle length)
Indoor training shoes

Outdoor: Boys & Girls
Navy Blue Immanuel outdoor shirt*
Navy Blue shorts (loose fitting)
Navy Blue Immanuel football socks*
Navy Blue Immanuel hooded top
Plain Black/Navy Blue tracksuit bottoms (optional)
(to be worn at the teacher’s discretion)

A towel will be needed for drying after showers.
Watches/valuables will be kept safe whilst in PE.

*All uniform items that include the Immanuel logo are available from our recommended uniform suppliers Henry Smith of Shipley or Whittakers Schoolwear, Farsley.

Henry Smith: 21 Briggate, Shipley, BD17 7BP Telephone: 01274 585015

Whittakers Schoolwear: 3/5 Town Street, Farsley, LS28 5EN Telephone: 0113 2566020
Key Stage 4 (Years 10 & 11)

The year group colour for years 10 and 11 is black. When entering Key Stage 4 students replace their Key Stage 3 year group colour items with similar black items. The PE kit remains the same.

Message to Students in Key Stage 3 & 4:

Governors and staff believe that high standards of uniform are very important at Immanuel. You should wear your school uniform with pride remembering to be smart on all occasions.

Please remember:

- Hats and coats should not be worn in school.
- No mobile phones should be seen in school. They must be switched off and in bags at all times. If students are seen using their phone during the school day – including break and lunchtime - the phone may be confiscated and may need to be collected later by parents.
- I-Pods, smart watches and headphones etc. should not be brought into school. If they are brought into school, they are likely to be confiscated and will need to be collected later by parents.
- If you bring any one of the above into school, you do so at your own risk.

Important reminders:

If you attend school inappropriately dressed you may:

- Be asked to exchange non-uniform clothing or footwear for clean items supplied by the school.
- Have your parents contacted and asked to bring the correct uniform to school.
- Be sent home to get changed.
- Be removed from normal class.
The Christian Ethos of Immanuel College

Immanuel means ‘God with us’. At Immanuel we believe that we are ‘All God’s Children’

Aims of Policy

To outline College policy regarding admissions

Policy Statement

Immanuel College, reflecting its Christian ethos, wants to encourage everyone to benefit from its caring, Christian supportive environment. It is open to those who are members of the Church community and those who are members of the local community. Children with statements of Special Educational Need or Education Health Care Plans, naming Immanuel College, will be allocated a place at the school. This is a statutory entitlement (under Section 324 of Education Act 1996) and is not part of the oversubscription criteria.

We are a Church of England Academy and therefore the governors are the admissions authority for the school. The admission number for Year 7 and Year 8 are 300, Year 9 is 270 and years 10-11 are 240 and governors will apply the following policy only in the event that there are more applications than places available.

APPLICATIONS TO YEARS 7-11

Priority 1

Immanuel College gives first priority to all students who are in Local Authority Looked After care including Adopted children; those with a Residency Order, Child Arrangement Order and those with Special Guardianship following being ‘Looked After’

After this allocation, places will be offered as follows:

Priority 2: ‘Church Places’ Category

Up to 50% of the remaining places will be allocated in the following order:

a) Frequent worshippers at a Christian¹ church. The worshipper may be the child, or one or more parents/carers. A frequent worshipper is one who attends worship⁵ at least twice a month or more frequently at a Christian¹ church for the last two years.⁴

b) Regular but not frequent worshippers at a Christian¹ church. The worshipper may be the child, or one or more parents/carers. A regular worshipper is one who attends worship⁵ at least once a month at a Christian¹ church for the last two years.⁴

c) Children who have had a service of baptism, blessing or dedication within a Christian¹ church.

d) Those children of Immanuel College staff who have shown their commitment to the church school ethos by working at the school for two years or more at the time at which the application is made.

e) Children who are at the time of application pupils at a Church of England school within the school’s Priority Area⁶ (see list C in the appendix).
f) Children who are at the time of application pupils at a Catholic Primary inside the school’s Priority Admission Area³ (see list D in the appendix).

g) Children who are at the time of application pupils at one of the Church of England schools outside of the school’s Priority Admission Area⁵ but within the historic Airedale or Bradford North deaneries in the Bradford Episcopal Area of the Anglican Diocese of Leeds or who attend Calverley Church of England VA Primary School (see list E in the appendix).

h) Children who are at the time of application pupils at a Catholic Primary school outside the school’s Priority Admission Area⁶ but within the historic Airedale or Bradford North deaneries in the Bradford Episcopal Area of the Anglican Diocese of Leeds (see list F in the appendix).

i) Children who are at the time of application pupils at a BDAT (Bradford Diocesan Academy Trust) Academy that is not included in the above criteria (see list G in the appendix).

In the event of oversubscription in any one of the above oversubscription criteria the following tie breakers will be used:

**Tie Breaker 1:** those children who have a brother or sister³ already attending Immanuel who will be continuing at the College in the year for which the applicant will be admitted.

**Tie Breaker 2:** those children who have a permanent address nearest² to Immanuel.

**Tie Breaker 3:** In the unlikely event of two or more applicants living equidistant from the school, the remaining places will be allocated by the drawing of lots.

Any unallocated places within the ‘Church Places’ will be added to the number of ‘Community Places’ available.

Applications for places within this ‘Church Places’ category of Priority 2 should be supported by the Supplementary Form (Appendix A) and the Minister’s Confidential Reference Form (Appendix B) completed by the relevant Vicar/Minister. The forms are published below as Appendix A and Appendix B and can be obtained from Immanuel College and also from the Local Authority. The completed supplementary forms should be returned to Immanuel College by 31 October 2019. Please note: if the sole grounds for applying for a church place is attendance at a Church of England or Catholic school, it is not necessary to complete a Supplementary Form.

Please note it is the parental responsibility to ensure that the Supplementary form is submitted to the school, failure to do this will result in the application being ranked within ‘Community Places’ below.

**Priority 2: ‘Community Places’ Category**

*Up to 50% of the remaining places will be allocated in the following order:*

a) Those children whose permanent address is inside the local authority’s Priority Admission Area⁶ for Immanuel College and have a brother or sister³ already attending Immanuel College who will be continuing at the College in the year for which the application is made.

b) Those children whose permanent address is inside the local authority’s Priority Admission Area⁶ for Immanuel College.

c) Those children whose permanent address is outside the local authority’s Priority Admission Area⁶ for Immanuel College and have a brother or sister³ already attending Immanuel College who will be continuing at the College in the year for which the application is made.

d) Those children whose permanent address is outside the local authority’s Priority Admission Area⁶ for Immanuel College and have a permanent address nearest² to Immanuel College.

In the event of oversubscription in any one of the above oversubscription criteria the following tie breakers will be used:

**Tie Breaker 1:** Those children whose permanent home address is nearest² to the school.
Tie Breaker 2: In the unlikely event of two or more applicants living equidistant from the school, the remaining places will be allocated by the drawing of lots.

Any unallocated places within the ‘Community Places’ will be added to the number of ‘Church Places’ available.

Right of appeal
Unsuccessful applicants have the right of appeal to an independent appeals panel. Appeal forms are available from the Local Authority’s Admission Team, telephone 01274 385967. Appeals should be made in writing within 20 days of receipt of the letter and sent to the address on the form.

APPLICATIONS TO POST 16
All existing year 11 students at Immanuel College who wish to enrol for post 16 places are entitled to do so, providing that an appropriate viable course is available and students meet the requirements for entry to the chosen post 16 courses.

External applications for a place in year 12
Places are available for external applicants. Places will be offered subject to appropriate, viable courses being available and students meeting the entry requirements.
The maximum number of places from other schools for academic year 2020-2021 will be 26 students.
If the number of external applicants exceeds the number of places available, the over-subscription criteria for pupils entering Year 7 will apply.

The application process for external candidates is as follows:
   i. Post 16 application form (appendix G) provided by the school office, completed and returned by Jan 31st 2020
   ii. Student invited to discuss provisional subject choices appropriate to the student’s ability, interests and predicted GCSE results up to October half term 2020
   iii. Letter of acceptance sent after the interview.
   iv. Current school contacted for information on predicted grades (appendix H)
   v. Students to provide proof of external examination results before attending Immanuel College Post 16 provision.

Footnotes
1. **Christian** in this policy is defined by those churches who are members of the ‘Churches Together in Britain and Ireland’ or who assent to the Nicene Creed.
2. **Nearest** in this policy is calculated by a direct line from the Ordnance Survey address point of the child’s permanent address to the main Reception entrance of Immanuel College as defined by the computer software used by Bradford Local Authority
3. **Brother or sister** in this policy are brothers or sisters who are blood relations, step brothers and sisters and adopted and fostered children who live at the same address.
4. **Two years** in this policy means that if a child or parent/carer has moved place of worship within the two years the previous place of worship can be used but this must be evidenced by another Minister’s Confidential Reference.
5. **Worship** can mean weekday activities (not in school hours) at a church that include an element of Christian worship. (This does not include worship in uniformed organisations or other church organisations due to a determination by the Office of the Schools’ Adjudicator).
6. **Priority Admission Area** in this policy is defined by the area shown by the map attached at the end of this policy (Appendix I) and is also on the school’s and Bradford Council’s website:-(http://bso.bradford.gov.uk/council/Schools/CMSPage.aspx?mid=2163).

Notes for “Transition” Admissions for September start for Year 7

Please note that in the case of any Year 6 student applying for a Year 7 ‘Community Place’ at Immanuel, the applicant should name Immanuel on the Common Application Form.
For any Year 6 student applying for a Year 7 ‘Church Place’, Immanuel’s own Supplementary information Form and the Minister’s Confidential Reference form must also be completed. The Supplementary Form and Minister’s Confidential Reference Form are attached to this policy as Appendix A and Appendix B and are also available from Immanuel College as well as the Local Authority. These should be returned to Immanuel College by the closing date, 31st October 2019.

The closing date for applications is 31 October and national offer date is 1 March unless either of these falls on a weekend or school holiday. In the event that 31 October or 1 March is not a ‘school day’ the date will be the nearest working day after that date.

**Waiting List**
Where a Year 6 child is refused an offer of a Year 7 place at Immanuel College due to oversubscription, parents and carers may contact the Local Authority Admissions Team and request that their child’s name be placed on Immanuel College’s waiting list. The waiting list will be maintained by the Local Authority until December of the academic year for which application was made. Waiting lists will be maintained in order of the oversubscription criteria.

**Notes for Admissions to Years 7-11 at any time of year (in year admissions)**

Any parent or carer who would like to apply for a place at Immanuel College for Years 7-11 at any time other than transition (see above) must complete an ‘in-year common application form’ which is available from the Local Authority and should be returned to them. If the application is for a church place, a Supplementary Information form and Minister’s Confidential Reference form should also be completed and returned to the Immanuel College. The Supplementary Form and Minister’s Confidential Reference Form are attached to this policy as Appendix A and Appendix B and are also available from Immanuel College as well as the Local Authority and should be returned to Immanuel College separately from the ‘in-year common application form’ after completion.

**Please note that all admissions to Immanuel College for Years 7-11 are co-ordinated by the Local Authority.**
**APPENDIX A**

**IMMANUEL COLLEGE**

**SUPPLEMENTARY FORM**

**APPLICATION FOR A CHURCH PLACE**

<table>
<thead>
<tr>
<th>First name(s)</th>
<th>Last name</th>
</tr>
</thead>
</table>

**Section 1**

<table>
<thead>
<tr>
<th>Date of Birth</th>
<th>Present School</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Parent(s)/Carer(s) name(s)</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Permanent Address</th>
<th>Postcode:</th>
<th>Tel:</th>
</tr>
</thead>
</table>

**Section 2**

**BROTHERS OR SISTERS AT SCHOOL**

This section should be completed if applicable

Will the child have a brother or sister* at Immanuel College who will be continuing at the College in the year for which the applicant will be admitted?  Yes / No  * Brother or sister in this policy are brothers or sisters who are blood relations, step brothers and sisters and adopted and fostered children who live at the same address.

Name(s)  Form(s)

**Section 3**

**LINKS WITH CHURCH**

This section should be completed if applicable

Your religious denomination

Your church’s name (e.g. St John’s)

What are the child’s links with this church?

What are the parent(s)/carer(s)’ links with this church?

**CHURCH REFERENCE**

Name of Vicar/Minister/Pastor

Address

Postcode

Tel No:

It is essential that you tell this person that you have given his/her name as a referee and ask him/her to submit the confidential reference direct to the address below.

**LINKS WITH SCHOOL** (Only for staff members who have worked at Immanuel for two or more years)

Date when present employment commenced

I apply for my child to be admitted to Immanuel College

Signed  (Parent/Carer)  Date:  (Year)

Completed application should be sent on this form to:

Mrs S J Tiller, Immanuel College, Leeds Road, Idle, Bradford, BD10 9AQ.
**APPENDIX B**

**IMMANUEL COLLEGE**

**Minister’s Confidential Reference**

CHILD: ........................................................................................................................................................................

Parent(s)/Carer(s)’ name(s): ........................................................................................................................................

**Ministers, Vicars, Priests - please tick the appropriate boxes after reading the notes at the foot of page.**

<table>
<thead>
<tr>
<th>I can confirm that...</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PRIORITY 2a</strong> – The child or one or more parent(s)/carer(s) [delete which is not applicable] is a ‘frequent worshipper’ at my church</td>
</tr>
<tr>
<td>is a ‘frequent worshipper’ at least twice a month or more frequently for the last 2 years</td>
</tr>
<tr>
<td><strong>PRIORITY 2b</strong> – The child or one or more parent(s)/carer(s) [delete which is not applicable] is a ‘regular but not frequent worshipper’ at my church</td>
</tr>
<tr>
<td>is worships* at least monthly for the last 2 years</td>
</tr>
<tr>
<td><strong>PRIORITY 2c</strong> – The child has had a service of baptism, blessing or dedication in my church</td>
</tr>
</tbody>
</table>

If the child and parent(s)/carer(s) are unknown to you, or do not meet any of the above criteria, please tick the box ☐

**NOTES TO MINISTER – PLEASE READ BEFORE COMPLETING FORM ABOVE**

1. * ‘worship’ can mean weekday activities (not in school hours) at your church that include an element of Christian worship.

2. The frequency of worship* should be determined over a two year period. If the applicants are new to the area, applicants will also need to contact the Minister of their previous church who will also need to fill in a Confidential Reference

Signed ......................................................... Pastor of ................................................................. Date ..............

Please return this form to

The Head Teacher, Immanuel College, Leeds Road, Bradford, BD10 9AQ

THANK YOU FOR YOUR KIND ASSISTANCE
APPENDIX LIST C
Idle C of E Primary School, Boothroyd Drive, Idle, Bradford, BD10 8LU

APPENDIX LIST D
Our Lady & St Brendan’s Catholic Primary School, The Bank, Bradford BD10 0QA

APPENDIX LIST E
Airedale Deanery
Baldon C of E Primary School, Coverdale Way, Baldon, Shipley, BD17 6TE
Bradford Academy, Teasdale Street, Bradford, BD4 7QJ
Bradford Forster Academy, Fenby Avenue, Bradford, BD4 8RG
Christ Church C of E Academy, Wrose Brow Road, Windhill, Shipley, BD18 2NT
Heaton St Barnabas C of E Primary School, Rossefield Road, Bradford, BD9 4DA
Shipley C of E Primary School, Otley Road, Shipley, BD18 2PT
St James’ Church Primary C of E School, Chelwood Drive, Allerton, Bradford, BD15 7YD
St Philip’s C of E Primary Academy, Whitby Terrace, Gilderton, Bradford, BD8 9JL
Trinity All Saints C of E Primary School, Church Street, Bingley, BD16 2PP
Wycliffe C of E Primary School, Saltaire Road, Shipley, BD18 3HZ

Bradford North
Eccleshill St Luke’s C of E Primary School, Fagley Lane, Eccleshill, Bradford, BD2 3NS
Westminster C of E Primary School, Westminster Road, Bradford, BD3 OHW

And also including:
Calverley C of E Primary School, Towngate, Calverley, Pudsey, LS28 5NF

APPENDIX LIST F
St Anthony’s Catholic Primary School, 4 High Busy Lane, Shipley, BD18 1HD
St Clare’s Catholic Primary School, Fagley Rd, Bradford BD2 3JD
St Columba’s Catholic Primary School, Tong Street, Bradford BD4 9PY
St Cuthbert & the First Martyrs’ Catholic Primary, Scotchman Road, Bradford BD9 5AT
St Francis’ Catholic Primary School, Myers Lane, Bradford BD2 4ES
St Joseph’s Catholic Primary School Crownest Road, Bingley BD16 4HQ
St Mary’s and St Peter’s Catholic Primary School, Upper Nidd Street, Leeds Road, Bradford BD3 9ND
St Matthew’s Catholic Primary School, Saffron Drive, Allerton, Bradford BD15 7NE
St Walburga’s Catholic Primary School, Victoria Park, Shipley BD18 4RL
St William’s Catholic Primary School, Young Street, Bradford BD8 9RG

APPENDIX LIST G
St John’s C of E Primary School, Bradford Road, Clayton, Bradford BD14 6DD
East Morton C of E Primary School, Street Lane, Keighley, West Yorkshire BD20 5SE
Oxenhope C of E Primary School, Cross Lane, Oxenhope, Keighley BD22 9LH
St John’s C of E Primary School, Dawson Lane, Bierley, Bradford BD4 6JF
St Oswald’s C of E Primary Academy, Cross Lane, Great Horton, Bradford BD7 3JT
Woodlands C of E Primary, Mill Carr Hill Road, Oakenshaw, Bradford BD12 7EZ
Buttershaw Business and Enterprise College, Reevy Road West, Buttershaw, Bradford BD6 3PX
Belle Vue Girls Academy, Thorn Lane, Bradford BD9 6NA
APPENDIX G
Application for Admission to Immanuel College
Post 16 2020-2021

<table>
<thead>
<tr>
<th>Surname:</th>
<th>Other Names:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td></td>
</tr>
<tr>
<td>Postcode:</td>
<td>D of B:</td>
</tr>
<tr>
<td>Tel number (home):</td>
<td></td>
</tr>
<tr>
<td>(mobile):</td>
<td></td>
</tr>
<tr>
<td>Email address:</td>
<td></td>
</tr>
</tbody>
</table>

(For external applicants only)
Present School:
Address:

<table>
<thead>
<tr>
<th>GCSEs to take in Y11</th>
<th>Target Grades</th>
</tr>
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</tbody>
</table>

Signature of Student: Date: 

Name of Parent/Carer: Mr/Mrs/Ms: (In block capitals please)

Signature of Parent/Carer: Date: 

Please note – if you are applying for a ‘Church Place’ please fill in the Supplementary Information Form as well (as described in the Admissions’ Policy).

Please return this form (plus Supplementary Information Form if necessary) to Vicky Sutcliffe at the address below.
The student named below has made an application to join year 12 at Immanuel College.

Thank you in advance for your help

Mr M Ingle
Assistant Headteacher

<table>
<thead>
<tr>
<th>Student name</th>
<th>DOB</th>
</tr>
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<tbody>
<tr>
<td></td>
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</table>

Any further information

<table>
<thead>
<tr>
<th>Subject</th>
<th>Predicted results</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>Other subjects</td>
<td></td>
</tr>
</tbody>
</table>

Signed ___________________________ Date __________

Position

Please return by email/fax to:
Vicky Sutcliffe
Pastoral Officer
Immanuel College, Leeds Road, Idle, Bradford BD10 9AQ

Tel: 01274 659821
Fax: 01274 659848
Vicky.sutcliffe@immanuelcollege.net
Appendix I: Immanuel College Priority Admission Area

Immanuel College Admissions Oversubscription Priority Area from September 2019
Results

Key Stage 4

<table>
<thead>
<tr>
<th></th>
<th>English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 - 4</td>
<td>75%</td>
<td>73%</td>
</tr>
<tr>
<td>9 - 5</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>230 top grades (8/9, A/A*, Distinction/Distinction*) awarded</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9 – 4 in Maths and English</td>
<td>64%</td>
</tr>
<tr>
<td>9 – 5 in Maths and English</td>
<td>39%</td>
</tr>
</tbody>
</table>

This is an improvement in all areas from 2018 to 2019

In addition our student received 59 grade 9s at GCSE and 292 top grades across all courses.

The progress made by our students is above average and over a quarter of our student last year achieved truly stunning progress; achieving a grade higher on average in all their subjects than the nation expected progress.

Key Stage 5

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immanuel College Academic APS Per Entry</td>
<td>36.27</td>
</tr>
<tr>
<td>National</td>
<td>33.66 (2018)</td>
</tr>
<tr>
<td>Immanuel College Vocational APS Per Entry</td>
<td>29.54</td>
</tr>
</tbody>
</table>
Bradford District Activity Survey 2018:
Immanuel College

The 2017/2018 Year 11 at 2nd of November 2018

<table>
<thead>
<tr>
<th>In Learning:</th>
<th></th>
<th>Other Categories:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sixth form course</td>
<td>210</td>
<td>Employment without accredited</td>
<td>10</td>
</tr>
<tr>
<td>College course</td>
<td>127</td>
<td>training</td>
<td>0.9%</td>
</tr>
<tr>
<td>Training (not employed)</td>
<td>73</td>
<td>Part-time education/job</td>
<td>0.0%</td>
</tr>
<tr>
<td>Apprenticeship</td>
<td>1</td>
<td>NEET</td>
<td>1.8%</td>
</tr>
<tr>
<td>Employment with accredited training</td>
<td>8</td>
<td>Not known/moved away</td>
<td>1.8%</td>
</tr>
<tr>
<td>Employment with training</td>
<td>1</td>
<td>Refugee/asylum seeker</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Year 11 Total                        | 220   |
Bradford District Activity Survey 2018: Immanuel College

The 2017/2018 Year 13/14 at 2nd of November 2018

<table>
<thead>
<tr>
<th>In Learning:</th>
<th></th>
<th>Other Categories:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>81</td>
<td>Employment without full training/study</td>
<td>20</td>
</tr>
<tr>
<td>Sixth form course</td>
<td>4</td>
<td>13</td>
<td>12.9%</td>
</tr>
<tr>
<td>College course</td>
<td>5</td>
<td>Part-time education/job only</td>
<td>1</td>
</tr>
<tr>
<td>Higher education</td>
<td>63</td>
<td>NEET</td>
<td>5</td>
</tr>
<tr>
<td>Training (not employed)</td>
<td>0</td>
<td>Not known/moved away</td>
<td>1</td>
</tr>
<tr>
<td>Apprenticeship</td>
<td>9</td>
<td>Refugee/asylum seeker</td>
<td>0</td>
</tr>
<tr>
<td>Employment with full training/</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>study</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 13/14 Total</strong></td>
<td><strong>10</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Accessibility Statement

Immanuel College is fully accessible to all. The school has an action plan to ensure that Governors are actively considering the needs of people with disabilities in all areas of school life in accordance with the relevant legislation.

Safeguarding Statement

The College takes its child protection duties very seriously; there is a robust promotion of safeguarding. There is a clear understanding that safeguarding is everybody’s responsibility. The Chaplain (Stuart Hacking) and an Assistant Head (Emma Sey), two members of the SLT, have overall responsibility for Child Protection and Safeguarding within school. We have a realistic and proportionate approach to safety; safeguarding permeates all aspects of school life.

Payments in College

While your daughter or son has the right to a free education at College, the Governors may request a charge for the following costs:

- Individual music tuition.
- Board and lodging on residential trips.
- The replacement of damaged or lost books.
- Examinations for which a student is entered but fails to attend.
- Damage to College property caused either by negligence or malicious behaviour.
- Materials used in Design & Technology lessons (when the finished product is to be kept by the student and this intention is supported by parents and communicated to the College beforehand.)

The College cannot make a charge for visits that are organised during College hours, though parents may be asked for a voluntary contribution to reduce the costs to the College. Should the funds for such a planned visit be limited, and contributions from parents not forthcoming, the College may reluctantly have to cancel the visit.
Complaints Procedure

Parents who are unhappy about any aspect of the College should contact us without delay. Complaints will be taken seriously and dealt with as soon as is possible.

Relevant College staff will be available to meet concerned parents by appointment. It is our experience that most concerns can be dealt with satisfactorily by means of such direct communication.

In the event of a parent wishing to make a formal complaint, this should be in writing and addressed to the Head teacher. Any parent who is still not satisfied after taking this course of action should contact the Chair of Governors.

A copy of the College complaints procedure is available upon request.

Access to College Documents

All parents and guardians have a statutory right of access to certain documents relating to their children’s education. Some of these will be sent to you as a matter of course; others may be looked at by making the necessary arrangements with the Head teacher and include:

- Your child’s curricular and academic records.
- The syllabuses and schemes of work used in the College.
- Details of the Trust’s policies on the College curriculum.
- The Trust’s complaints procedure.
- Department for Children, Schools and Families Circulars and Orders.

Home School Agreement

Those parents who are offered a place for their child at Immanuel College will be requested to sign our Home School Agreement, in accordance with the DFE guidelines, when they have accepted this place.

This important document forms the starting point of the partnership we intend to develop with every family in the best interests of the student. The Home School Agreement therefore outlines the undertakings we are prepared to make to all parents. It also summarises the areas in which we expect the support of the families, relating to regular and punctual attendance, high standards of behaviour, the wearing of uniform and the completion of homework.
Communication at Immanuel

We strive to ensure excellent communication between all stakeholders at Immanuel. We use SMS and Twitter, a new Parentmail App and have a website with a substantial amount of information useful to our parents, carers, students, governors and the general public, including a variety of news stories showing the range of activities available to our students.

Day to Day Home-School Communication

You may contact College at any time by telephone, letter and e-mail or by coming into College. Please be aware that teachers have a teaching timetable and may not be immediately available. If you leave a message, College staff will seek to get back to you as soon as they are free and able to deal with your query. College uses a number of methods for non-urgent communications:

- Student planners which include space for comments from parents, students and staff.
- Letters (about school trips, invitations to events, parent governor elections etc.)
- Text messages/school website.
- Termly newsletter, “The Message.”
- Annual reports.
- ParentMail app

Parent Drop-in Sessions run by College Staff

These are usually topical and aimed at a particular group of parents. Dates are advertised in advance.

Annual Consultation Evenings

Each year group has a consultation evening every year where parents are invited to come and meet the staff who work with their child.

Special Interest Events

The College holds events covering specialist interest topics such as:

- How to help your child study.
- Open Door events.
- Art and Technology exhibition – parents and carers are invited to view the art and technology work produced by students from all year groups.
The Parent Voice

Our parents have a number of different ways to express their opinion of the College and share their ideas for improvements:

- Parent evening surveys. Parents are invited to complete a questionnaire at their child’s parents’ evening. The survey always has a call back option.

PTFA

Since its formation in 2012 the Parent, Teacher and Friends Association has had great success and we have arranged several fundraising events. This money has been spent on materials, resources and purchases that help improve the students time at the school. The science department has received water baths, hotplates, a camera and a sealed radioactive source. The library has benefited from a sofa, bookcase and books and the Drama department has received an iPad and a digital theatre. This is just a small example of purchases donated by the PTFA. We need more members to continue with our valuable money raising ventures, so please feel free to come along to the next meeting held in school.