

# E-safety Policy

## Immanuel College



## Contents

1. Aims.....	3
2. Legislation and guidance .....	3
3. Roles and responsibilities .....	3
4. Educating pupils about online safety .....	<b>Error! Bookmark not defined.</b>
5. Educating parents about online safety .....	5
6. Cyber-bullying.....	5
7. Acceptable use of the internet in school.....	6
8. Pupils using mobile devices in school .....	6
9. Staff using work devices outside school.....	6
10. How the school will respond to issues of misuse .....	6
11. Training.....	7
12. Monitoring arrangements .....	7
13. Links with other policies .....	7

## 1. Aims

Our College aims to:

- Have robust processes in place to ensure the online safety of pupils, staff, volunteers and governors
- Deliver an effective approach to online safety, which empowers us to protect and educate the whole College community in its use of technology
- Establish clear mechanisms to identify, intervene and escalate an incident, where appropriate

## 2. Legislation and Guidance

This policy is based on the Department for Education's statutory safeguarding guidance, [Keeping Children Safe in Education](#), and its advice for schools on [preventing and tackling bullying](#) and [searching, screening and confiscation](#). It also refers to the Department's guidance on [protecting children from radicalisation](#).

It reflects existing legislation, including but not limited to the [Education Act 1996](#) (as amended), the [Education and Inspections Act 2006](#) and the [Equality Act 2010](#). In addition, it reflects the [Education Act 2011](#), which has given teachers stronger powers to tackle cyber-bullying by, if necessary, searching for and deleting inappropriate images or files on pupils' electronic devices where they believe there is a 'good reason' to do so.

The policy also takes into account the [National Curriculum computing programmes of study](#).

This policy complies with our funding agreement and articles of association.

## 3. Roles and Responsibilities

### 3.1 The Governing Body

The governing body has overall responsibility for monitoring this policy and holding the head teacher to account for its implementation.

All governors will:

- Ensure that they have read and understand this policy
- Agree and adhere to the terms on acceptable use of the College's ICT systems and the internet (appendix 2)

### 3.2 The Headteacher

The headteacher is responsible for ensuring that staff understand this policy, and that it is being implemented consistently throughout the school.

### 3.3 The Designated Safeguarding Lead

Details of the College's designated safeguarding lead (DSL) and deputy are set out in our child protection and safeguarding policy.

The DSL takes lead responsibility for online safety in school, in particular:

- Supporting the head teacher in ensuring that staff understand this policy and that it is being implemented consistently throughout the school
- Working with the head teacher, ICT manager and other staff, as necessary, to address any online safety issues or incidents

- Ensuring that any online safety incidents are logged on CPOMS and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are logged and dealt with appropriately in line with the College behaviour policy
- Liaising with other agencies and/or external services if necessary

This list is not intended to be exhaustive

### **3.4 The Network Manager**

The Network Manager is responsible for:

- Putting in place appropriate filtering and monitoring systems, which are updated on a regular basis and keep pupils safe from potentially harmful and inappropriate content and contact online while at school, including terrorist and extremist material
- Ensuring that the school's ICT systems are secure and protected against viruses and malware, and that such safety mechanisms are updated regularly
- Conducting a full security check and monitoring the school's ICT systems on a monthly basis
- Blocking access to potentially dangerous sites and, where possible, preventing the downloading of potentially dangerous files
- Ensuring that any online safety incidents are logged (see appendix 4) and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are dealt with appropriately in line with the school behaviour policy

This list is not intended to be exhaustive.

### **3.5 All Staff and Volunteers**

All staff, including agency staff, and volunteers are responsible for:

- Maintaining an understanding of this policy
- Implementing this policy consistently
- Agreeing and adhering to the terms on acceptable use of the College's ICT systems and the internet and ensuring that pupils follow the school's terms on acceptable use
- Working with the DSL to ensure that any online safety incidents are logged and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are dealt with appropriately in line with the College behaviour policy

This list is not intended to be exhaustive.

### **3.6 Parents**

Parents are expected to:

- Notify a member of staff or the head teacher of any concerns or queries regarding this policy

Parents can seek further guidance on keeping children safe online from the following organisations and websites:

- What are the issues?, UK Safer Internet Centre: <https://www.saferinternet.org.uk/advice-centre/parents-and-carers/what-are-issues>
- Hot topics, Childnet International: <http://www.childnet.com/parents-and-carers/hot-topics>
- Parent factsheet, Childnet International: <http://www.childnet.com/ufiles/parents-factsheet-09-17.pdf>

### **3.7 Visitors and Members of the Community**

Visitors and members of the community who use the College's ICT systems or internet will be made aware of this policy, when relevant, and expected to read and follow it.

## 4. Educating Students About Online Safety

Students will be taught about online safety as part of the curriculum.

In **Key Stage 3**, pupils will be taught to:

- Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy
- Recognise inappropriate content, contact and conduct, and know how to report concerns

Pupils in **Key Stage 4** will be taught:

- To understand how changes in technology affect safety, including new ways to protect their online privacy and identity
- How to report a range of concerns

The safe use of social media and the internet will also be covered in other subjects where relevant.

The school will use assemblies to raise pupils' awareness of the dangers that can be encountered online and may also invite speakers to talk to pupils about this.

## 5. Educating Parents About Online Safety

The College will raise parents' awareness of internet safety in letters or other communications home, and in information via our website. This policy will also be on the College Web-site.

If parents have any queries or concerns in relation to online safety, these should be raised in the first instance with the head teacher and/or the DSL.

Concerns or queries about this policy can be raised with any member of staff or the head teacher.

## 6. Cyber-Bullying

### 6.1 Definition

Cyber-bullying takes place online, such as through social networking sites, messaging apps or gaming sites. Like other forms of bullying, it is the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power. (See also the College Safeguarding and behaviour policy.)

### 6.2 Preventing and addressing cyber-bullying

To help prevent cyber-bullying, we will ensure that students understand what it is and what to do if they become aware of it happening to them or others. We will ensure that students know how they can report any incidents and are encouraged to do so, including where they are a witness rather than the victim.

The College will actively discuss cyber-bullying with pupils, explaining the reasons why it occurs, the forms it may take and what the consequences can be. Form teachers will discuss cyber-bullying with their tutor groups, and the issue will be addressed in assemblies.

Teaching staff are also encouraged to find opportunities to use aspects of the curriculum to cover cyber-bullying. This includes personal, social, health and economic (PSHE) education, and other subjects where appropriate.

In relation to a specific incident of cyber-bullying, the College will follow the processes set out in the College safeguarding and behaviour policy. Where illegal, inappropriate or harmful material has been spread among students, the College will use all reasonable endeavours to ensure the incident is contained.

The DSL will consider whether the incident should be reported to the police if it involves illegal material, and will work with external services if it is deemed necessary to do so.

### 6.3 Examining electronic devices

College staff have the specific power under the Education and Inspections Act 2006 (which has been increased by the Education Act 2011) to search for and, if necessary, delete inappropriate images or files on students' electronic devices, including mobile phones, iPads and other tablet devices, where they believe there is a 'good reason' to do so.

When deciding whether there is a good reason to examine or erase data or files on an electronic device, staff must reasonably suspect that the data or file in question has been, or could be, used to:

- Cause harm, and/or
- Disrupt teaching, and/or
- Break any of the school rules

If inappropriate material is found on the device, it is up to the staff member in conjunction with the DSL or other member of the senior leadership team to decide whether they should:

- Delete that material, or
- Retain it as evidence (of a criminal offence or a breach of school discipline), and/or
- Report it to the police

Any searching of pupils will be carried out in line with the DfE's latest guidance on [screening, searching and confiscation](#).

Any complaints about searching for or deleting inappropriate images or files on pupils' electronic devices will be dealt with through the College complaints procedure.

## **7. Acceptable Use of the Internet in the College**

All staff and volunteers and are expected to sign an agreement regarding the acceptable use of the school's ICT systems and the internet.

Use of the College's internet must be for educational purposes only, or for the purpose of fulfilling the duties of an individual's role.

We will monitor the websites visited by pupils, staff and volunteers, governors and visitors (where relevant) to ensure they comply with the above.

## **8. Students using Mobile Devices in College**

Students may bring mobile devices into school, but are not permitted to use them in college

## **9. Staff using work devices outside College**

Staff members using a work device outside College must not install any unauthorised software on the device and must not use the device in any way which would violate the College's terms of acceptable use, as set out in appendix 2.

Staff must ensure that their work device is secure and password-protected, and that they do not share their password with others. They must take all reasonable steps to ensure the security of their work device when using it outside school. Any USB devices containing data relating to the school must be encrypted.

If staff have any concerns over the security of their device, they must seek advice from the Network manager.

## **10. How the College will respond to issues of misuse**

Where a student misuses the College's ICT systems or internet, we will follow the procedures set out in the behaviour policy. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident, and will be proportionate.

Where a staff member misuses the College's ICT systems or the internet, or misuses a personal device where the action constitutes misconduct, the matter will be dealt with in accordance with the staff disciplinary procedures. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident.

The College will consider whether incidents which involve illegal activity or content, or otherwise serious incidents, should be reported to the police.

## 11. Training

The DSL will undertake child protection and safeguarding training, which may include online safety, at least every 2 years.

Volunteers will receive appropriate training and updates, if applicable.

More information about safeguarding training is set out in our child protection and safeguarding policy.

## 12. Monitoring arrangements

The DSL logs behaviour and safeguarding issues related to online safety.

## 13. Links with other policies

This online safety policy is linked to our:

- Child protection and safeguarding policy
- Behaviour policy
- Staff disciplinary procedures
- Data protection policy and privacy notices
- Complaints procedure

<b>Named Governor:</b>	Bob Griffiths
<b>Monitoring of the Policy:</b>	Headteacher
<b>Reporting to:</b>	Governors
<b>Next Review Date:</b>	November 2019