



Immanuel College SEND Information Report July 2018

This report describes the support that we can provide for our SEND students.

The Local Offer from Bradford Education can be found at
<http://fis.bradford.gov.uk/fis/disability/local+offer>

Immanuel College

Immanuel College is founded on a Christian ethos with a strong aim of working cohesively in the best interests of our students. This is reflected in our vision:

"A whole school - a family of students, teachers, parents, carers, governors and the Church that puts our students' academic and personal development at the heart of all we do."

Immanuel College supports all our students

Immanuel College follows the SEND Code of Practice that names four broad areas of needs. We support students with a range of needs.

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical needs

If a child has a Statement of Special Educational Needs or an Education Health Care Plan, the education authority will consult Immanuel College as to whether we are able to meet a child's individual needs.

Immanuel College supports all our students

How do we identify and assess the needs of students with Special Needs before they come to Immanuel College?

- Immanuel College staff visit all the schools of Year 6 students joining us in September.
- We talk to the Year 6 teachers, SENCO and other primary staff, identifying and gathering pastoral and academic information about each child's individual needs.
- We meet with all the children and invite all parents and carers to a Parents' Evening at the start of July.
- At the beginning of July all Year 6 students attend transition day at Immanuel College. Some students make additional visits in order to support their transition needs.
- A number of Immanuel staff including the Head of Transition, the SENCO and Learning Mentors work as a team to collate all the information about each child, assess their needs and make plans for their transition to Immanuel and the support that they will need.

Immanuel College supports all our students

How do we identify our SEND students at Immanuel College?

We identify SEND students from

- Primary school information, our own assessment data and teachers highlight any difficulties that students may have.
- Outside agencies give us information about our students.
- Parents can contact school about their concerns. Mrs Whittle, the SENCO, can be contacted on 01274 425900 or andrea.whittle@immanuelcollege.net

Immanuel College supports all our students

How do we identify and assess the needs of students with Special Needs before they come to Immanuel College?

- Reading age data is gathered at the start of Year 7 for every student and every student's progress is assessed formally at three points in the year.
- We measure the progress of individual students towards ambitious targets. Where students are not seen to be making enough progress, interventions (normally within lessons) will be put into place
- Students discuss progress with their tutor, SENCO and subject staff.
- Parents are informed regularly about their child's progress.

Immanuel College supports all our students

How do we involve parents in their child's education?

All parents are informed about their child's progress at three points during the school year:

1. Parents/Carers evening; at this meeting parents are able to talk to each subject teacher about their child's individual progress. The SENCO, Head of House and a member of the Senior Leadership Team also attend parents' evening.
2. Written report – each subject teacher, the tutor and a member of the Senior Leadership Team contribute to the report. Parents/Carers are asked to respond to the report. Progress data is included on the written report.
3. Data sheet – Parents/Carers are provided with data on their child's progress in each subject at parents' evening and once more in the year. Parents are informed regularly about their child's progress.
 - Parents/Carers of SEND students have the opportunity to have additional discussions in school about their child's progress and the interventions that are in place to support them.
 - Immanuel College will contact Parents and Carers via text, email, letter or phone to let them know about school events that their child may be involved in, to celebrate success or to discuss concerns they may have.
 - Parents/Carers may contact school at any time if they wish to discuss their child.

Immanuel College supports all our students

How do we involve students in their education?

- In school, all students have targets for each subject. Students know these targets and are able to discuss them with their teachers and their form tutor.
- Students respond to the feedback from their teachers.
- Student views are noted and many are acted on by the school. All students have the chance to participate in the review of the school improvement plan each year.
- SEND students are able to contribute to the information given to staff in order to support their learning.
- Weekly discussions, reward system. To aid them in their approach to work we teach them RIPE principles: resilience, independence, problem solving, effort alongside the characteristics of perseverance, character and hope.

Immanuel College supports all our students

How do we support your child as they move into other phases of education?

- KS3 students follow a careers pathway as part of PSHCE.
- Students moving from Year 9 to Year 10 are offered a curriculum pathway suited to their ability. The pathways enable students to be challenged as well as to be successful. Within the pathways students can select subjects that they would like to follow.
- In Year 10 and Year 11 students experience 'taster days' in which they are able to try Post 16 courses.
- The Careers Advisor from Bradford Connexions meets with all students to discuss their career and further education preferences.
- Year 12 and Year 13 students are supported in their applications for university, jobs and apprenticeships. Students are encouraged to visit university open days, to research university courses through the UCAS website and to research apprenticeship vacancies.

Immanuel College supports all our students

How do we adapt our teaching to support the learning of SEND students?

- SEND students are part of the school. Teachers differentiate their lessons to support the students to make progress in their classes.
- Learning Support Assistants support some students in lessons.
- The Learning Oasis supports students with reading difficulties and we employ tutors who can offer one to one and small group support in Axis or The Learning Development Centre.
- Growth Mindset principles: teach/discuss resilience, independence, problem solving, effort.

Immanuel College supports all our students

How do we adapt the curriculum and the learning environment for SEND students?

All students in the school follow a broad and balanced curriculum. SEND students follow the same curriculum as other students although:

- Year 7 students follow additional courses in literacy and numeracy.
- Further literacy interventions are put in place for some students in our Learning Oasis.
- Students with mobility difficulties have access to lifts.
- Axis and the Learning Development Centre both provide an alternative learning environment for students offering individual and small group tuition.

Immanuel College supports all our students

What expertise and training do Immanuel College Staff have in order to support SEND students?

- The SENCO is a fully qualified and experienced teacher.
- All staff working with SEND students continue to follow a professional development programme in school that includes training on a variety of SEND issues. These sessions are run by the SEND team and by professionals from outside school.
- Staff who work with SEND students individually or in small groups receive appropriate training.
- Where we feel specialist expertise will be beneficial to a student or group of students we will refer to the appropriate agency.

Immanuel College supports all our students

How do we evaluate the effectiveness of our provision for SEND students?

- The progress of SEND students is monitored at three points throughout the year by class teachers alongside that of all other students and teachers intervene with any students who are not making the progress they should.
- The SENCO evaluates the progress of all SEND students and the impact of any interventions.
- Senior leaders and governors monitor the progress of SEND students.

Immanuel College supports all our students

How do students with SEND engage with non-SEND students?

- SEND students follow the school curriculum and attend lessons alongside other students.
- At break and lunchtime, students meet with friends to socialise whatever their learning needs.
- All students are invited to engage in a range of extra-curricular activities and trips. Extra-curricular activities give opportunities for all students to socialise and learn together.

Immanuel College supports all our students

How do we provide emotional and social development for students?

Immanuel College has a strong Christian ethos and supporting our students is a key strength of the school. Our SIAMS report (Statutory inspection of Anglican and Methodist schools) from March 2016 stated “The distinctiveness and effectiveness of Immanuel College as a Church of England school are outstanding”

Immanuel College prides itself that students have a member of staff that they can talk to if they have any concerns. These may come from the specialist list of staff below or be any adult in school.

- Their tutor or subject teachers
- Learning Mentors
- SENCO
- Chaplaincy team
- Student Liaison Officers
- School nurse

Immanuel College supports all our students

How do we provide emotional and social development for students?

The 2017 Year 7 parents' survey showed that 100% of parents would recommend Immanuel College to other parents and the same survey in 2016 showed that 100% of children stated that they had an adult in school that they could talk to. In 2016 90% of our Year 11 students agreed that "The staff care about students and help if you have problems" and in 2017 90% of parents considered their child to be happy at Immanuel College.

Our students know that any incidents of bullying will be treated seriously.

PSHCE lessons take place in tutor time and during additional times throughout each year for all students.

All students attend and present assemblies and take part in collective worship with their tutor groups.

Students belong to the House System, attend house assemblies and take part in House activities.

The Growth Mindset programme, followed by all staff and students contributes to each students' emotional and social development.

Immanuel College supports all our students

How does Immanuel College involve professionals from outside the school?

Immanuel College works closely with a range of professionals from Education and Health and Social Care.

They include:

- Educational Psychologist
- The Autism Team
- Learning Support Service
- School Nurse
- CAMHS (Child and Adolescent Mental Health Service)
- Social Workers

Immanuel College supports all our students

Our arrangements for handing complaints from Parents of SEND students.

Parents are encouraged to discuss any concerns that they have by contacting school on 01274 425900.

The School Complaints Procedure is available on the website or by contacting school.