

# GCSE Language Paper 2

## English Year 9 Learn Sheet

You will be sitting a full paper 2 assessment.

Q1—Identify the four true statements from a text.

Q2—Summarise viewpoints in two different texts

Q3— How has the writer used language?

Q4— Compare writers' viewpoints and methods.

Q5— Non-fiction writing

## Paper 2 Question 2

Remember:

# C D I



C – comparison

D - detail

I – inference

## For Question 3, remember: **WARM PIES and AFOREST**

### WORD CLASSES

ALLITERATION

RHETORICAL

QUESTIONS

METAPHOR

PERSONIFICATION

IMAGERY

EMOTIVE

LANGUAGE

SIMILE



**A** alliteration / anecdote / address

**F** facts

**O** opinions

**R** repetition/rhetorical questions

**E** emotive language / exaggeration

**S** stats/similes

**T** Triples



For Paper 2 Question 4, remember to  
use.....

**P**oint

**E**vidence

**E**xplore

**C**ompare/contrast

**E**vidence

**E**xplore



...when writing  
your answers.

# Question 5 Practice

**“Animal testing is wrong and should be banned. It is unfair and cruel for humans to test their medicines and beauty products on innocent creatures.”**

**Write the text for a magazine article in which you argue for or against this statement.  
(24 marks content and organisation, 16 marks technical accuracy)**

**Q5 –Argue, Inform, Explain – writing about your own point of view**

**5 minutes planning 40 minutes writing 2-3 sides**  
**24 marks content & organisation 16 marks accuracy**

**Start with** a powerful statement, fact, statistic or rhetorical question

You need to present your reader with a clear set of logical ideas about a topic. You need to show consideration of alternative views to your own.

**TIPS:**  
 You **MUST** use devices **throughout** your response:

- Rhetorical questions
- 3 part list
- Exaggeration (hyperbole)
- Comparisons through imagery (simile, metaphor)
- Emotive language
- Anecdotes (personal stories & details or a case study)

**CONNECTIVES to develop ideas:**

Firstly	Secondly
In addition / Additionally	Furthermore
Moreover	<i>In contrast</i>
<i>On the other hand</i>	<i>Alternatively</i>
Finally	<i>In conclusion</i>

- **Give articles a heading**

# Paper 2 Question 5

Remember to use  
AFOREST:



<b>A</b>	alliteration / anecdote / address
<b>F</b>	facts
<b>O</b>	opinions
<b>R</b>	repetition/rhetorical questions
<b>E</b>	emotive language / exaggeration
<b>S</b>	stats/similes
<b>T</b>	Triples