

## English Year 8 Learn Sheet

You will be answering questions 1, 2 and 5 from an assessment paper 1.

Q1—List four things you learn from a section of the text.

Q2—How has the writer used language in a section of the text to present a certain theme/character?

Q5—Write a story using the title or suggestion given.

REVISE —learn the acronyms you will need to apply to each question.

PRACTISE—Read the text overleaf and answer the following questions on it.

Q1. List four things you learn about the character or setting in the first paragraph.

Q2. Read the second paragraph closely. Underline two words or phrases that you think are **effective** in showing us what the scene or a character is like.

Q2 Label the word classes or the techniques (metaphor/ simile etc) of the words you have underlined.

Q2 What are the connotations of two of the words underlined or highlighted? What associations do we make with those words?

Paper 1 Question 2

## WARM PIES

WORD CLASSES

ALLITERATION

RHETORICAL QUESTIONS

METAPHOR

PERSONIFICATION

IMAGERY

EMOTIVE LANGUAGE

SIMILE



Paper 1 Question 5

- Show- don't tell.
- Imagery- similes, metaphors, personification, pathetic fallacy
- Character development
- Dialogue – how people speak.
- Control when the reader is given information.
- Keep your narrative perspective the same (1<sup>st</sup> or 3<sup>rd</sup> person)



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