

Q6 –Argue, Inform, Explain – writing about your own point of view

5 minutes planning 40 minutes writing 2-3 sides
24 marks content & organisation 16 marks accuracy

Start with a powerful statement, fact, statistic or rhetorical question

You need to present your reader with a clear set of logical ideas about a topic. You need to show consideration of alternative views to your own.

TIPS:

You **MUST** use devices throughout your response:

- Rhetorical questions
- 3 part list
- Exaggeration (hyperbole)
- Comparisons through imagery (simile, metaphor)
- Emotive language
- Anecdotes (personal stories & details or a case study)

CONNECTIVES to develop ideas:

Firstly	Secondly
In addition / Additionally	Furthermore
Moreover	<i>In contrast</i>
<i>On the other hand</i>	<i>Alternatively</i>
<i>Finally</i>	<i>In conclusion</i>

- **Give articles a heading**

Spelling, punctuation and grammar: 16 marks

Don't forget paragraphs.

No paragraphs = limited to grade 1.

Sentence types:

- Simple/short
- Compound (and/but/or)
- Complex
- Adverb starts (ly words)
- One word sentences for effect
- Repetition of sentences and within sentences for effect

Punctuation:

It must be accurate

It must be varied

- **CAPITAL** letters – names/places
- **Commas** – after connectives (Firstly) and between items in lists
- **Apostrophes** – John's – belonging to John
- **Colons (:)** – introduce lists or reasons
- **Semi colons (;)** – link two similar sentences or separate phrases
- **Exclamations (!):** Emphasis
- **Dashes (-):** creates a pause and add additional information
- **Question marks (?)** Even on rhetorical questions
- **Ellipsis (...)** creates a pause or a cliffhanger

Spellings:

- There – a place (here & there)
- Their – belonging to them (It is their cat)
- They're – short form of they are (They're coming to my party)
- Your – belonging to you (That is your dog)
- You're – short form of you are (You're late again)

Take **risks** with **vocabulary** – use **impressive** and **ambitious** word choices even if you aren't sure of the spellings!