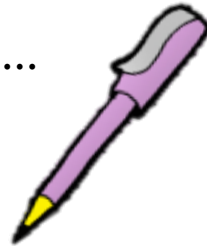


### Q1 – Identify & Interpret

Choose 4 statements below that are true ...

**4 marks**   **6 minutes**   **4 boxes shaded**



- Identify explicit information
- Identify explicit ideas
  
- Underline keywords in the question
- Read the text
- Shade the boxes of the statements you think are true
- Make sure you only shade 4 boxes

### Q2 – Summarise

Write a summary of ...

**8 marks**   **12 minutes**

*Identify & Interpret*  
*Select & Synthesise information from different texts*

- Underline relevant information in both texts
- Interpret this information to answer the question
- Show clear connections between the texts
- Use relevant quotations to support points from both texts
- Use CDI

**Comparison**



**Detail**



**Inference**

### Q3 – Language

How does the writer use language to ...?

**12 marks**   **18 minutes**   **4 points**

*Comment, Explain, Analyse*

- This question assesses language - words, phrases, imagery, language techniques, formal or informal
- Use language terminology
- Select relevant quotations but explain them in your own words
- Explain & analyse the effects of the writer's choices of language

**POINT**



**EVIDENCE**



**EXPLAIN**

### Q4 – Compare texts

Compare how the two writers present ...

**16 marks**   **24 minutes**   **5 points**

*Compare writers' ideas & viewpoints, and how they are shown*

Devices to compare:

- Direct address (you/your)
- Metaphors, similes, imagery
- Imperative verbs (commands)
- Hyperbole (exaggeration)
- Rhetorical questions

Connectives:

- In a similar way / In comparison
- On the other hand / However
- In contrast / Whereas

Explanation phrases:

Suggests / implies / conveys / evokes / indicates

**POINT**



**EVIDENCE**



**EXPLORE**