

Q5 – Descriptive or Narrative Writing – linked to the topic in Section A.

5 minutes planning 40 minutes writing 3-4 sides
24 marks content & organisation 16 marks accuracy

Describe:

Create a clear picture for your reader. Try to use the most exciting language.

Keep the same tense.

Use paragraphs that focus on different things. Zoom in and out.

Start sentences with:

- A short or one word sentence
- A sense (sound/smell/ touch/ sight/ taste)
- Adverb ('ly' word)
- A preposition (above, opposite, under, over)
- 'ed' or 'ing' word

Narrative/story writing:

Write the opening of a story or write a full story.

- Show - don't tell.
- Imagery – WARMPIES
- Describe characters fully
- Dialogue – how people speak.
- Keep the same person – 1st or 3rd

Spelling, punctuation and grammar 16 marks

Don't forget paragraphs!

No paragraphs = limited to grade 1.

Sentence types:

- Simple/short
- Compound (and/but/or)
- Complex
- Adverb starts (ly words)
- One word sentences for effect
- Repetition of sentences and repetition within sentences for effect

Punctuation:

It must be used at the right time

It must be varied

- **CAPITAL** letters – names/places
- **Commas** – after connectives (Firstly) and between items in lists
- **Apostrophes** – John's – belonging to John
- **Colons (:)** – introduce lists or reasons
- **Semi colons (;)** – link two similar sentences or separate phrases
- **Exclamations (!):** Emphasis
- **Dashes (-):** creates a pause and add additional information
- **Question marks (?)** Even on rhetorical questions
- **Ellipsis (...)** creates a pause or a cliff-hanger

Spellings:

- There – a place (here & there)
- Their – belonging to them (It is their cat)
- They're – short form of they are (They're coming to my party)
- Your – belonging to you (That is your dog)
- You're – short form of you are (You're late again)

Take **risks** with **words** – use **exciting** word choices even if you aren't sure of the spellings!