

### Q1 – Identify and Interpret

List 4 things from this part of the text about ...

**4 marks**   **6 minutes**   **4 points**

- Find obvious information
- Find key ideas



- Underline keywords in the question
- Read the lines you are told to read; highlight 4 main points linked to the question
- Put these key points in your own words or copy them
- Make sure each point is different

### Q3 – Structure

How does the structure interest readers ...?

**8 marks**   **12 minutes**   **3-4 points**

*Comment, Explain, Analyse*

This question is about the order of texts:

- Write about the beginning and end and what the focus is
- Think about what each paragraph is about and if this changes
- Are there very long or short sentences - why?
- Use language terminology (focus, shift, foreshadowing)
- Select clear examples
- Explain & analyse why the writer has done those things - does it make us tense or excited?



### Q2 – Language

How does the writer use language to ...?

**8 marks**   **12 minutes**   **3-4 points**

*Comment, Explain, Analyse*

- This question wants to see if you understand how language is used
- Use language terminology - WARMPIES
- Select quotes and think about what they suggest
- Explain & analyse key words from quotes and what they make you think



### Q4 – Evaluate texts

To what extent do you agree...?

**20 marks**   **30 minutes**   **6+ points**

*Make a judgement and give examples*

- You will be given a statement about the text
- Write about your own ideas and what you think - MEAL
- Write about the things that make you agree and disagree
- Select quotes
- Explain & analyse what the quotes make you think

