

Year 7 English Learn Sheet

Q1 – Identify and Interpret

List 4 things from this part of the text about ...

4 marks **4 points**

- Identify explicit information
 - Identify explicit ideas
-
- Underline keywords in the question
 - Read the lines given; highlight 4 main points linked to the question
 - Put these key points in your own words or quote them
 - Make sure each point is different



Q2 – Language

How does the writer use language to ...?

8 marks **3-4 points**

Comment, Explain, Analyse

- This question assesses language - words/ phrases/ imagery/ writing techniques/ formal or informal
- Use language terminology
- Select relevant quotations but explain in your own words
- Explain & analyse the effects of the writer's choices of language

POINT



EVIDENCE



EXPLAIN

NOUN

Name of a person, place, thing or idea.
Examples: Daniel, London, table, hope
- Mary uses a blue *pen* for her notes.

PRONOUN

A pronoun is used in place of a noun or noun phrase to avoid repetition.
Examples: I, you, it, we, us, them, those
- I want *her* to dance with me.

ADJECTIVE

Describes, modifies or gives more information about a noun or pronoun.
Examples: cold, happy, young, two, fun
- The *little* girl has a *pink* hat.

VERB

Shows an action or a state of being.
Examples: go, speak, eat, live, are, is
- I *listen* to the word and then *repeat* it.

ADVERB

Modifies a verb, an adjective or another adverb. It tells how (often), where, when.
Examples: slowly, very, always, well, too
- Yesterday, I ate my lunch *quickly*.

PREPOSITION

Shows the relationship of a noun or pronoun to another word.
Examples: at, on, in, from, with, about
- I left my keys *on* the table *for* you.

CONJUNCTION

Joins two words, ideas, phrases together and shows how they are connected.
Examples: and, or, but, because, yet, so
- I was hot *and* tired *but* still finished it.

INTERJECTION

A word or phrase that expresses a strong emotion. It is a short exclamation.
Examples: Ouch! Hey! Oh! Watch out!
- *Wow!* I passed my English exam.

Revise the different word classes and be able to label words using the correct term.



How to Revise:

- ✓ Read a page of your reading book (or a different fiction book).
- ✓ Choose a paragraph and then list 4 things that you learn about a character or event in that paragraph. Use the words from the text.
- ✓ Go back and reread that paragraph. Write out on paper any words or phrases that are effective in telling us something about that character. Label the word class or technique shown in the example you have chosen.
- ✓ Explain what the word or phrase suggests to us about the character or event. What do we think of them? What are the connotations of the words you have chosen? What do they make you think of?