Prospectus

September 2017
Message from Denise Sterling, the Chair of Governors

Thank you for your interest in the College. Immanuel prides itself on being a welcoming, hardworking, lively and caring environment for our students to learn and develop.

The headteacher and her staff are totally committed to the provision of a first class and all round education for all our students. We firmly believe that every child is special and must be treated as such, as a Church of England College our Christian ethos underpins all that we do. We uphold the Christian values and teach our students about consideration of others, respect and responsibility.

As governors, we support and challenge the work of the College and there is a highly productive relationship between the governors, headteacher and staff. As a team we do not rest on our laurels, but are always seeking ways to build on our successes, to improve and develop.

If you want your child to join a caring and supportive environment, be challenged to achieve and be expected to do so, then I think that you will find we have much to offer.

This prospectus gives you a flavour of the College which we hope you will find useful and we warmly invite you to visit and see the College in action.

Transition from Year 6 to Immanuel College

Arrangements are in place to ensure the effective induction of all new students. We enjoy excellent relationships with our feeder schools through visits of our staff and students to their schools, as well as Year 6 students visiting the College for taster lessons.

We ensure that all students who are new to the College feel supported in their first weeks. We recognise how different a secondary school environment might be. Year 7 students, for example, have their own toilet facilities and Year 7 students go to lunch earlier than the rest of the College in the first week.
The Curriculum

At Immanuel College we pride ourselves on our innovative curriculum. Our curriculum is designed to adhere to statutory requirements to ensure students develop the necessary skills and knowledge for the workplace. As well as this, within our Christian ethos, we endeavor to widen horizons, raise aspirations and develop self-esteem. Students leaving Immanuel College are well equipped to take their place in society as caring, interesting and interested young people. At Immanuel College we provide a curriculum that meets the needs of all our students, creating opportunities and allowing for breadth of study.

Key Stage 3
Years 7 - 9

At Key Stage 3 all students access National Curriculum programmes of study in the core subjects:

- English
- Maths
- Science
- ICT

In addition students study Design & Technology, French or Spanish, PE, Art, Drama, Music, Geography, History, PSHCE and RE. At Key Stage 3 Enterprise Education plays a key role.
Key Stage 4

Years 10-11

All students at Immanuel College study courses in English, maths, science, PE, RE and Personal Social Health and Citizenship Education (PSHCE). Our young people will be entering a workplace where different and varied skills are required. It is our responsibility to ensure that they are well equipped to meet the future. In order to meet these challenges we have devised a variety of pathways which students will follow at Key Stage 4. Each pathway is designed to support the learning of students who have different skills and aptitudes. Some students will follow a vocational pathway which will include a mixture of BTECs, which are related to the world of work, alongside GCSEs. We offer GCSEs in:

- Art
- Maths
- Biology
- Chemistry
- Drama
- Double Award Science
- English
- Film Studies
- French
- Geography
- Design & Technology (Food, Graphic Products and Resistant Materials)
- History
- IT
- Media Studies
- Music
- PE
- Photography
- Physics
- RE
- Spanish
- English
- Maths
- MFL
- Science
- Geography
- History
- French
- Spanish
- Double Award Science
- Photography
- Physics
- RE
- Spanish
- Design & Technology (Food, Graphic Products and Resistant Materials)

In addition, the following vocational qualifications are offered:

- Art
- Certificate in Financial Education
- Child Development
- Creative Digital Media
- Health & Social Care
- Music
- Performing Arts
- Sport
- Travel & Tourism

Some students will follow the EBac pathway; this includes GCSEs in English, maths, MFL, science and geography or history. Those students who have a particular interest in or aptitude for science may follow the EBac course which includes three separate sciences.

A bespoke curriculum may also be designed for individual students where this is more appropriate to their needs.
Key Stage 5

Post 16

All new students will be at school learning until they are 18. We anticipate that the majority of our students will progress to post 16 study and we provide suitable courses according to individual needs. These include a range of Level 2 and Level 3 BTECs and AS/A levels. Some students choose to combine the BTEC and AS/A level courses.

A wide variety of subjects are offered allowing progression from those studied at GCSE, alongside subjects that are new to students. Courses available currently are:

AS/A level

<table>
<thead>
<tr>
<th>Art</th>
<th>History</th>
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<tbody>
<tr>
<td>Biology</td>
<td>Media Studies</td>
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<tr>
<td>Criminology</td>
<td>Maths</td>
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<tr>
<td>Chemistry</td>
<td>Medical science</td>
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<tr>
<td>English Language/literature</td>
<td>Photography</td>
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<tr>
<td>English Literature</td>
<td>Physics</td>
</tr>
<tr>
<td>Film Studies</td>
<td>Philosophy and RE</td>
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<tr>
<td>Further Maths</td>
<td>Psychology</td>
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<tr>
<td>Finance</td>
<td>Sociology</td>
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<tr>
<td>Geography</td>
<td></td>
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</tbody>
</table>

Level 3 BTEC courses

- BTEC Health and Social
- BTEC ICT
- BTEC Law
- BTEC Public Services
- BTEC Sport
- BTEC Travel and Tourism
- BTEC Performing arts

Level 2 courses

- GCSE English
- GCSE Maths
- Public Services
- Medical Science
Immanuel College Uniform (2018/19)

We believe that high standards of uniform help to establish the tone of Immanuel and provide a clear identity enabling students to identify with their College. Students should wear their College uniform with pride, remembering to be smart on all occasions.

**Standard Uniform - Years 7, 8, 9, 10 & 11**

**Boys:**
- Year group colour v-neck sweatshirt with Immanuel logo*
- Immanuel House tie*
- Black blazer with Immanuel logo*  
  or  
- Black blazer with Immanuel logo badge sewn on
- Plain formal white shirt with stiff collar and top button (NOT polo shirt)

**Girls:**
- Year group colour v-neck sweatshirt with Immanuel logo*
- Immanuel House tie*
- Black blazer with Immanuel Logo*  
  or  
- Black blazer with Immanuel logo badge sewn on
- Plain formal white shirt with stiff collar and top button (NOT polo shirt or blouse)

School bags suitable to carry all school books.

- Logo trousers only*
- Approved logo trousers only*
- Plain black sensible shoes
- Plain black sensible shoes

*All uniform items that include the Immanuel logo are available from our recommended uniform suppliers Henry Smith of Shipley or Uniformity in Farsley.

We have found that setting high expectations leads to success and this has been demonstrated by our increasingly improving exam results.

Part of those expectations is that students will wear our uniform with pride and take responsibility for ensuring that every part of their uniform complies with the rules. This includes the trousers. There are a selection of uniform logo trousers, available from Henry Smith and Uniformity.

I trust that you will join us in setting these expectations for your son or daughter so that they set their sights high and achieve their best.
Jewellery & Hair

Students are not permitted to wear jewellery except a watch and one small pair of plain gold or silver stud earrings worn in the earlobes. Hairstyles should be conventional; we do not allow extreme hair styles (e.g. shaved patterns) and hair colours should be a natural colour.

Summer Term Only

The year group colour v-neck sweatshirt, shirt and tie may be replaced with a year group colour polo shirt with Immanuel logo.

Key Stage 3 (Years 7 - 9)

- The colour of the uniform sweatshirt and polo shirt (summer term only) rotates so that each year group is easily identified.

- From the chart below, select the year you will be starting and on the left you will find your year group colour.

<table>
<thead>
<tr>
<th>Year Group Colour</th>
<th>September Year 7 intake</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navy Blue</td>
<td>2018</td>
</tr>
<tr>
<td>Bottle Green</td>
<td>2019</td>
</tr>
<tr>
<td>Maroon Red</td>
<td>2020</td>
</tr>
</tbody>
</table>

- You keep your year group colour throughout Key Stage 3.

- If you transfer to Immanuel from another secondary school during years 7, 8 or 9, you can still use the above table to work out your Immanuel College year group colour. Find the year you started year 7 at another school and on the left you will find your Immanuel year group colour.
PE Kit - Years 7, 8, 9, 10 & 11

**Indoor: Boys & Girls**
- A white Immanuel sports polo shirt*
- Navy Blue shorts (loose fitting)
- White sports socks (ankle length)
- Indoor training shoes

**Outdoor: Boys & Girls**
- Navy Blue Immanuel outdoor shirt*
- Navy Blue shorts (loose fitting)
- Navy Blue Immanuel football socks*
- Plain Black/Navy Blue tracksuit bottoms (optional)
  (to be worn at the teacher’s discretion)

A towel will be needed for drying after showers.
Watches/valuables will be kept safe whilst in PE.

*All uniform items that include the Immanuel logo are available from our recommended uniform suppliers Henry Smith of Shipley or Uniformity, Farsley.

Henry Smith: 21 Briggate, Shipley, BD17 7BP Telephone: 01274 585015
Uniformity: 3/5 Town Street, Farsley, LS28 5EN Telephone: 0113 2566020
Key Stage 4 (Years 10 & 11)

The year group colour for years 10 and 11 is black. When entering Key Stage 4 students replace their Key Stage 3 year group colour items with similar black items. The PE kit remains the same.

Message to Students in Key Stage 3 & 4:

Governors and staff believe that high standards of uniform are very important at Immanuel. You should wear your school uniform with pride remembering to be smart on all occasions.

Please remember:

- Hats and coats should not be worn in school.
- No mobile phones should be seen in school. They must be switched off and in bags at all times. If students are seen using their phone during the school day – including break and lunchtime - the phone may be confiscated and may need to be collected later by parents.
- MP3 players, I-Pods, smart watches and headphones etc. should not be brought into school. If they are brought into school, they are likely to be confiscated and will need to be collected later by parents.
- If you bring any one of the above into school, you do so at your own risk.

Important reminders:

If you attend school inappropriately dressed you may:

- Be asked to exchange non-uniform clothing or footwear for clean items supplied by the school.
- Have your parents contacted and asked to bring the correct uniform to school.
- Be sent home to get changed.
- Be removed from normal class.
The Christian Ethos of Immanuel College

Immanuel means ‘God with us’. At Immanuel we believe that we are ‘All God’s Children’

Aims of Policy

To outline College policy regarding admissions

Policy Statement

Immanuel College, reflecting its Christian ethos, wants to encourage everyone to benefit from its caring, Christian supportive environment. It is open to those who are members of the Church community and those who are members of the local community. Children with statements of Special Educational Need or Education Health Care Plans, naming Immanuel College, will be allocated a place at the school. This is a statutory entitlement (under Section 324 of Education Act 1996) and is not part of the oversubscription criteria.

We are a Church of England Academy and therefore the governors are the admissions authority for the school. The admission number for Years 7 – 11 is 240 per year group and governors will apply the following policy only in the event that there are more applications than places available.

APPLICATIONS TO YEARS 7-11

Priority 1

Immanuel College gives first priority to all students who are in Local Authority Looked After care including Adopted children; those with a Residency Order, Child Arrangement Order and those with Special Guardianship immediately following being ‘Looked After’.

After this allocation, places will be offered as follows:

Priority 2: ‘Church Places’ Category

Up to 50% of the remaining places will be allocated in the following order:

a) Frequent worshippers at a Christian church. The worshipper may be the child, or one or more parents/carers. A frequent worshipper is one who attends worship at least twice a month or more frequently at a Christian church for the last two years.

b) Regular but not frequent worshippers at a Christian church. The worshipper may be the child, or one or more parents/carers. A regular worshipper is one who attends worship at least once a month at a Christian church for the last two years.

c) Children who have had a service of baptism, blessing or dedication within a Christian church.

d) Children who are at the time of application pupils at a Church of England school within the school's Priority Area (see list C in the appendix).

e) Children who are at the time of application pupils at a Catholic Primary inside the school's Priority Admission Area (see list D in the appendix).

f) Children who are at the time of application pupils at one of the Church of England schools outside of the school's Priority Admission Area but within the Airedale or Bradford North deaneries in the Bradford Episcopal Area of the Anglican Diocese of Leeds [West Yorkshire and the Dales] or who attend Calverley Church of England VA Primary School (see list E in the appendix).
g) Children who are at the time of application pupils at a Catholic Primary school outside the school’s Priority Admission Area but within the Airedale or Bradford North deaneries in the Bradford Episcopal Area of the Anglican Diocese of Leeds [West Yorkshire and the Dales] (see list F in the appendix).

h) Those children of Immanuel College staff who have shown their commitment to the church school ethos by working at the school for two years or more at the time at which the application is made.

In the event of oversubscription in any one of the above oversubscription criteria the following tie breakers will be used:

**Tie Breaker 1:** those children who have a brother or sister already attending Immanuel who will be continuing at the College in the year for which the applicant will be admitted.

**Tie Breaker 2:** those children who have a permanent address nearest to Immanuel.

**Tie Breaker 3:** In the unlikely event of two or more applicants living equidistant from the school, the remaining places will be allocated by the drawing of lots.

Any unallocated places within the ‘Church Places’ will be added to the number of ‘Community Places’ available.

Applications for places within this ‘Church Places’ category of Priority 2 should be supported by the Supplementary Form (Appendix A) and the Minister’s Confidential Reference Form (Appendix B) completed by the relevant Vicar/Minister. The forms are published below as Appendix A and Appendix B and can be obtained from Immanuel College and also from the Local Authority. The completed supplementary forms should be returned to Immanuel College by 31 October 2017. Please note: if the sole grounds for applying for a church place is attendance at a Church of England or Catholic school, it is not necessary to complete a Supplementary Form.

Please note it is the parental responsibility to ensure that the Supplementary form is submitted to the school, failure to do this will result in the application being ranked within ‘Community Places’ below.

**Priority 2: ‘Community Places’ Category**

Up to 50% of the remaining places will be allocated in the following order:

a) Those children whose permanent address is inside the local authority’s Priority Admission Area for Immanuel College and have a brother or sister already attending Immanuel College who will be continuing at the College in the year for which the application is made.

b) Those children whose permanent address is inside the local authority’s Priority Admission Area for Immanuel College.

c) Those children whose permanent address is outside the local authority’s Priority Admission Area for Immanuel College and have a brother or sister already attending Immanuel College who will be continuing at the College in the year for which the application is made.

d) Those children whose permanent address is outside the local authority’s Priority Admission Area for Immanuel College and have a permanent address nearest to Immanuel College.

In the event of oversubscription in any one of the above oversubscription criteria the following tie breakers will be used:

**Tie Breaker 1:** Those children whose permanent home address is nearest to the school.

**Tie Breaker 2:** In the unlikely event of two or more applicants living equidistant from the school, the remaining places will be allocated by the drawing of lots.

Any unallocated places within the ‘Community Places’ will be added to the number of ‘Church Places’ available.
**Right of Appeal**

Unsuccessful applicants have the right of appeal to an independent appeals panel. Appeal forms are available from the Local Authority’s Admission Team, telephone 01274 385967. Appeals should be made in writing within 20 days of receipt of the letter and sent to the address on the form.

**APPLICATIONS TO POST 16**

All existing year 11 students at Immanuel College who wish to enrol for post 16 places are entitled to do so, providing that an appropriate viable course is available and students meet the requirements for entry to the chosen post 16 courses.

**External applications for a place in year 12**

Places are available for external applicants. Places will be offered subject to appropriate, viable courses being available and students meeting the entry requirements. The maximum number of places from other schools for academic year 2018-19 will be 26 students. If the number of external applicants exceeds the number of places available, the over-subscription criteria for pupils entering Year 7 will apply.

**The application process for external candidates is as follows:**

i. Post 16 application form (appendix G) provided by the school office, completed and returned by Jan 31st 2018.

ii. Student invited to discuss provisional subject choices appropriate to the student’s ability, interests and predicted GCSE results up to October half term 2018.

iii. Letter of acceptance sent after the interview.

iv. Current school contacted for information on predicted grades (appendix H)

v. Students to provide proof of external examination results before attending Immanuel College Post 16 provision.

**Footnotes**

1. **Christian** in this policy is defined by those churches who are members of the ‘Churches Together in Britain and Ireland’ or who assent to the Nicene Creed.

2. **Nearest** in this policy is calculated by a direct line from the Ordnance Survey address point of the child’s permanent address to the main Reception entrance of Immanuel College as defined by the computer software used by Bradford Local Authority.

3. **Brother or sister** in this policy are brothers or sisters who are blood relations, step brothers and sisters and adopted and fostered children who live at the same address.

4. **Two years** in this policy means that if a child or parent/carer has moved place of worship within the two years the previous place of worship can be used but this must be evidenced by another Minister’s Confidential Reference.

5. **Priority Admission Area** in this policy is defined by the area shown by the map attached at the end of this policy (Appendix I) and is also on the school’s and Bradford Council’s website: (http://bso.bradford.gov.uk/council/Schools/CMSPage.aspx?mid=2163).
Notes for “Transition” Admissions for September start for Year 7

Please note that in the case of any Year 6 student applying for a Year 7 ‘Community Place’ at Immanuel, the applicant should name Immanuel on the Common Application Form.

For any Year 6 student applying for a Year 7 ‘Church Place’, Immanuel’s own Supplementary information Form and the Minister’s Confidential Reference form must also be completed. The Supplementary Form and Minister’s Confidential Reference Form are attached to this policy as Appendix A and Appendix B and are also available from Immanuel College as well as the Local Authority. These should be returned to Immanuel College by the closing date, 31st October 2017.

The closing date for applications is 31 October and national offer date is 1 March unless either of these falls on a weekend or school holiday. In the event that 31 October or 1 March is not a ‘school day’ the date will be the nearest working day after that date.

Waiting List

Where a Year 6 child is refused an offer of a Year 7 place at Immanuel College due to oversubscription, parents and carers may contact the Local Authority Admissions Team and request that their child’s name be placed on Immanuel College’s waiting list. The waiting list will be maintained by the Local Authority until December of the academic year for which application was made. Waiting lists will be maintained in order of the oversubscription criteria.

Notes for Admissions to Years 7-11 at any time of year (in year admissions)

Any parent or carer who would like to apply for a place at Immanuel College for Years 7-11 at any time other than transition (see above) must complete an ‘in-year common application form’ which is available from the Local Authority and should be returned to them. If the application is for a church place, a Supplementary Information form and Minister’s Confidential Reference form should also be completed and returned to the Immanuel College. The Supplementary Form and Minister’s Confidential Reference Form are attached to this policy as Appendix A and Appendix B and are also available from Immanuel College as well as the Local Authority and should be returned to Immanuel College separately from the ‘in-year common application form’ after completion.

Please note that all admissions to Immanuel College for Years 7-11 are co-ordinated by the Local Authority.
IMMANUEL COLLEGE
SUPPLEMENTARY FORM
APPLICATION FOR A CHURCH PLACE

Section 1

( CHILD )
First name(s)
Last name
Date of Birth __________________________ Present School __________________________
Parent(s)/Carer(s) name(s) __________________________
Permanent Address __________________________Tel: __________________________
Postcode: __________________________

Section 2

BROTHERS OR SISTERS AT SCHOOL
This section should be completed if applicable

Will the child have a brother or sister* at Immanuel College who will be continuing at the College in the year for which the applicant will be admitted? Yes / No * Brother or sister in this policy are brothers or sisters who are blood relations, step brothers and sisters and adopted and fostered children who live at the same address.

Name(s) __________________________Form(s) __________________________

Section 3

LINKS WITH CHURCH
This section should be completed if applicable

Your religious denomination __________________________
Your church’s name (e.g. St John’s) __________________________
What are the child’s links with this church? __________________________
What are the parent(s)/carer(s)’ links with this church? __________________________

CHURCH REFERENCE
Name of Vicar/Minister/Pastor __________________________
Address __________________________Tel No: __________________________
Postcode __________________________

It is essential that you tell this person that you have given his/her name as a referee and ask him/her to submit the confidential reference direct to the address below.

LINKS WITH SCHOOL (Only for staff members who have worked at Immanuel for two or more years)
Date when present employment commenced __________________________

I apply for my child to be admitted to Immanuel College __________________________
Signed __________________________Date: __________________________
(Parent/Carer) __________________________

Completed application should be sent on this form to:

Mrs S J Tiller, Immanuel College, Leeds Road, Idle, Bradford, BD10 9AQ.
CHILD:________________________________________________________________________

Parent(s)/Carer(s)’ name(s): _______________________________________________________

Ministers, Vicars, Priests - please tick the appropriate boxes after reading the notes at the foot of page.

I can confirm that….

PRIORITY 2a – The child or one or more parent(s)/carer(s) [delete which is not applicable] is a ‘frequent worshipper’ at my church

ie worships* at least twice a month or more frequently for the last 2 years □

PRIORITY 2b – The child or one or more parent(s)/carer(s) [delete which is not applicable] is a ‘regular but not frequent worshipper’ at my church

ie worships* at least monthly for the last 2 years □

PRIORITY 2c – The child has had a service of baptism, blessing or dedication in my church

□

If the child and parent(s)/carer(s) are unknown to you, or do not meet any of the above criteria, please tick the box □

NOTES TO MINISTER – PLEASE READ BEFORE COMPLETING FORM ABOVE

1. * ‘worship’ can mean weekday activities at your church that include an element of Christian worship.

2. The frequency of worship* should be determined over a two year period. If the applicants are new to the area, applicants will also need to contact the Minister of their previous church who will also need to fill in a Confidential Reference

Signed ________________ Pastor of ___________________________ Date __________

Please return this form to
The Head Teacher, Immanuel College, Leeds Road, Bradford, BD10 9AQ
THANK YOU FOR YOUR KIND ASSISTANCE
APPENDIX LIST C
Idle C of E Primary School, Boothroyd Drive, Idle, Bradford, BD10 8LU

APPENDIX LIST D
Our Lady & St Brendan's Catholic Primary School, The Bank, Bradford BD10 0QA

APPENDIX LIST E

Airedale Deanery
Baildon C of E Primary School, Coverdale Way, Baildon, Shipley, BD17 6TE
Bradford Academy, Teasdale Street, Bradford, BD4 7QJ
Bradford Forster Academy, Fenby Avenue, Bradford, BD4 8RG
Christ Church C of E Academy, Wrose Brow Road, Windhill, Shipley, BD18 2NT
Heaton St Barnabas C of E Primary School, Rossefield Road, Bradford, BD9 4DA
Shipley C of E Primary School, Otley Road, Shipley, BD18 2PT
St James’ Church Primary C of E School, Chelwood Drive, Allerton, Bradford, BD15 7YD
St Philip’s C of E Primary Academy, Whitby Terrace, Girlington, Bradford, BD8 9JL
Trinity All Saints C of E Primary School, Church Street, Bingley, BD16 2PP
Wycliffe C of E Primary School, Saltaire Road, Shipley, BD18 3HZ

Bradford North
Eccleshill St Luke’s C of E Primary School, Fagley Lane, Eccleshill, Bradford, BD2 3NS
Westminster C of E Primary School, Westminster Road, Bradford, BD3 OHW

And also including:
Calverley C of E Primary School, Towngate, Calverley, Pudsey, LS28 5NF

APPENDIX LIST F
St Anthony’s Catholic Primary School (Shipley) BD18 1HD
St Clare’s Catholic Primary School, Fagley Rd, Bradford BD2 3JD
St Columba’s Catholic Primary School, Tong Street, Bradford BD4 9PY
St Cuthbert & the First Martyrs’ Catholic Primary Scotchman Road Bradford BD9 5AT
St Francis’ Catholic Primary School Myers Lane Bradford BD2 4ES
St Joseph’s Catholic Primary School (Bingley) BD16 4HQ
St Mary’s and St Peter’s Catholic Primary School Upper Nidd Street Leeds Road Bradford BD3 9ND
St Matthew’s Catholic Primary School Saffron Drive Allerton Bradford BD15 7NE
St Walburga’s Catholic Primary School Victoria Park Shipley BD18 4RL
St William’s Catholic Primary School Young Street Bradford BD8 9RG
Appendix G

Application for Admission to Immanuel College
Post 16 2018-2019

Surname:  Other Names:
Address:  
Postcode:  D of B:
Tel number (home):  (mobile):
Email address: 

(For external applicants only)
Present School:  
Address:  

GCSEs to be taken in Y11  Target Grades

<table>
<thead>
<tr>
<th>GCSEs</th>
<th>Target Grades</th>
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</tbody>
</table>

Signature of Student:  Date:

Name of Parent/Carer: Mr/Mrs/Ms:  
(In block capitals please)

Signature of Parent/Carer:  Date:

Please note – if you are applying for a ‘Church Place’ please fill in the Supplementary Information Form as well (as described in the Admission’s Policy).
Please return this form (plus Supplementary Information Form if necessary) to Vicky Sutcliffe at the address below.
The student named below has made an application to join year 12 at Immanuel College.

Thank you in advance for your help

Mr M Ingle
Associate Assistant Head of Post 16

<table>
<thead>
<tr>
<th>Student name</th>
<th>DOB</th>
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<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Any further information

Subject | Predicted results
---|---
English |  
Mathematics |  
Science |  
Other subjects |  

Signed | Date
---|---

Position

Please return by email/fax to:
Vicky Sutcliffe
Pastoral Officer
Immanuel College, Leeds Road, Idle, Bradford BD10 9AQ

Tel: 01274 659821
Fax: 01274 659848
Vicky.sutcliffe@immanuelcollege.net
Appendix I: Immanuel College Priority Admission Area
Results

Key Stage 4

In 2017 the GCSE grading system changed from A*-G to 9-1 in English and Mathematics, grade 4 is a standard pass and Grade 5 is good pass.

<table>
<thead>
<tr>
<th></th>
<th>English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 - 4</td>
<td>70%</td>
<td>64%</td>
</tr>
<tr>
<td>9 - 5</td>
<td>54%</td>
<td>33%</td>
</tr>
<tr>
<td>Students Attaining 8 or 9</td>
<td>5.5%</td>
<td>8.4%</td>
</tr>
</tbody>
</table>

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<tr>
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<tbody>
<tr>
<td>9 – 4 in Maths and English Lang/Lit</td>
<td>58%</td>
</tr>
<tr>
<td>9 – 5 in Maths and English Lang/Lit</td>
<td>29%</td>
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</tbody>
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Key Stage 5

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<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
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<tbody>
<tr>
<td>Immanuel College Academic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APS Per Entry</td>
<td>31.35</td>
<td>32.08</td>
</tr>
<tr>
<td>National</td>
<td>31.79</td>
<td>Not yet available</td>
</tr>
<tr>
<td>Immanuel College Vocational</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APS Per Entry</td>
<td>46.15</td>
<td>46.78</td>
</tr>
<tr>
<td>National</td>
<td>34.7</td>
<td>Not yet available</td>
</tr>
</tbody>
</table>
Bradford District Activity Survey 2016:
Immanuel College

The 2015/2016 Year 11 at 4th of November 2016

<table>
<thead>
<tr>
<th>In Learning:</th>
<th>224</th>
<th>98.2%</th>
<th>Other Categories:</th>
<th>4</th>
<th>1.8%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sixth form course</td>
<td>128</td>
<td>56.1%</td>
<td>Employment without accredited training</td>
<td>1</td>
<td>0.4%</td>
</tr>
<tr>
<td>College course</td>
<td>76</td>
<td>33.3%</td>
<td>Part-time education/job</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Training (not employed)</td>
<td>0</td>
<td>0.0%</td>
<td>NEET</td>
<td>2</td>
<td>0.9%</td>
</tr>
<tr>
<td>Apprenticeship</td>
<td>15</td>
<td>6.6%</td>
<td>Not known/moved away</td>
<td>1</td>
<td>0.4%</td>
</tr>
<tr>
<td>Employment with accredited training</td>
<td>5</td>
<td>2.2%</td>
<td>Refugee/asylum seeker</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Year 11 Total 228
Bradford District Activity Survey 2016: Immanuel College

The 2015/2016 Year 13/14 at 4th of November 2016

<table>
<thead>
<tr>
<th>In Learning:</th>
<th>82</th>
<th>96.5%</th>
<th>Other Categories:</th>
<th>3</th>
<th>3.5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sixth form course</td>
<td>10</td>
<td>11.8%</td>
<td>Employment without accredited training</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>College course</td>
<td>4</td>
<td>4.7%</td>
<td>Part-time education/job</td>
<td>0</td>
<td>0.0%</td>
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<tr>
<td>Higher education</td>
<td>64</td>
<td>75.3%</td>
<td>NEET</td>
<td>1</td>
<td>1.2%</td>
</tr>
<tr>
<td>Training (not employed)</td>
<td>0</td>
<td>0.0%</td>
<td>Not known/moved away</td>
<td>2</td>
<td>2.4%</td>
</tr>
<tr>
<td>Apprenticeship</td>
<td>1</td>
<td>1.2%</td>
<td>Refugee/asylum seeker</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Employment with accredited training</td>
<td>3</td>
<td>3.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Year 13/14 Total 85
Accessibility Statement

Immanuel College is fully accessible to all. The school has an action plan to ensure that Governors are actively considering the needs of people with disabilities in all areas of school life in accordance with the relevant legislation.

Safeguarding Statement

The College takes its child protection duties very seriously; there is a robust promotion of safeguarding. There is a clear understanding that safeguarding is everybody’s responsibility. The Chaplain, a member of the SLT, has overall responsibility for Child Protection and Safeguarding. We have a realistic and proportionate approach to safety; safeguarding permeates all aspects of school life.

Payments in College

While your daughter or son has the right to a free education at College, the Governors may request a charge for the following costs:

- Individual music tuition.
- Board and lodging on residential trips.
- The replacement of damaged or lost books.
- Examinations for which a student is entered but fails to attend.
- Damage to College property caused either by negligence or malicious behaviour.
- Materials used in Design & Technology lessons.
  (when the finished product is to be kept by the student and this intention is supported by parents and communicated to the College beforehand.)

The College cannot make a charge for visits that are organised during College hours, though parents may be asked for a voluntary contribution to reduce the costs to the College. Should the funds for such a planned visit be limited, and contributions from parents not forthcoming, the College may reluctantly have to cancel the visit.
Complaints Procedure

Parents who are unhappy about any aspect of the College should contact us without delay. Complaints will be taken seriously and dealt with as soon as is possible.

Relevant College staff will be available to meet concerned parents by appointment. It is our experience that most concerns can be dealt with satisfactorily by means of such direct communication.

In the event of a parent wishing to make a formal complaint, this should be in writing and addressed to the Head teacher. Any parent who is still not satisfied after taking this course of action should contact the Chair of Governors.

A copy of the College complaints procedure is available upon request.

Access to College Documents

All parents and guardians have a statutory right of access to certain documents relating to their children's education. Some of these will be sent to you as a matter of course; others may be looked at by making the necessary arrangements with the Head teacher and include:

- Your child's curricular and academic records.
- The syllabuses and schemes of work used in the College.
- Details of the Authority's policies on the College curriculum.
- The Authority's complaints procedure.
- Department for Children, Schools and Families Circulars and Orders.

Home School Agreement

Those parents who are offered a place for their child at Immanuel College will be requested to sign our Home School Agreement, in accordance with the DFE guidelines, when they have accepted this place.

This important document forms the starting point of the partnership we intend to develop with every family in the best interests of the student. The Home School Agreement therefore outlines the undertakings we are prepared to make to all parents. It also summarises the areas in which we expect the support of the families, relating to regular and punctual attendance, high standards of behaviour, the wearing of uniform and the completion of homework.
**Communication at Immanuel**

We strive to ensure excellent communication between all stakeholders at Immanuel. We use SMS and Twitter, a new Parentmail App and have a website with a substantial amount of information useful to our parents, carers, students, governors and the general public, including a variety of news stories showing the range of activities available to our students.

**Day to Day Home-School Communication**

You may contact College at any time by telephone, letter and e-mail or by coming into College. Please be aware that teachers have a teaching timetable and may not be immediately available. If you leave a message, College staff will seek to get back to you as soon as they are free and able to deal with your query. College uses a number of methods for non-urgent communications:

- Student planners which include space for comments from parents, students and staff.
- Letters (about school trips, invitations to events, parent governor elections etc.)
- Text messages/school website.
- Termly newsletter, “The Message.”
- Annual reports.

**Parent Drop-in Sessions run by College Staff**

These are usually topical and aimed at a particular group of parents. Dates are advertised in advance.

**Annual Consultation Evenings**

Each year group has a consultation evening every year where parents are invited to come and meet the staff who work with their child. Year 7 parents have an extra evening near half-term of the Autumn term. This is for checking how their child is settling in at Immanuel.

**Special Interest Events**

The College holds events covering specialist interest topics such as:

- How to help your child study.
- Open Door events.
- Art and Technology exhibition – parents and carers are invited to view the art and technology work produced by students from all year groups.
The Parent Voice

Our parents have a number of different ways to express their opinion of the College and share their ideas for improvements:

- Parent evening surveys. Parents are invited to complete a questionnaire at their child’s parents’ evening. The survey always has a call back option.

- Open Door: A new venture, which started in the academic year 2011/12. The events are created for parents and carers to visit the College, meet staff on an informal basis, tell us what you think, as well as meeting other parents. Refreshments are provided.

PTFA

Since its formation in 2012 the Parent, Teacher and Friends Association has had great success. We have arranged several fundraising events and have raised over £6000. This money has been spent on materials, resources and purchases that help improve the students time at the school. The science department has received water baths, hotplates, a camera and a sealed radioactive source. The library has benefited from a sofa, bookcase and books and the Drama department has received an iPad and a digital theatre. This is just a small example of purchases donated by the PTFA. We need more members to continue with our valuable money raising ventures, so please feel free to come along to the next meeting held in school.