

FOREWORD BY THE HEADTEACHER

Welcome to Immanuel College.

Immanuel College is a thriving, lively, successful 11-18 Church of England Secondary School. This year we attained Specialist Science Status of which we are very proud.

Our Ethos is very important to us as it means our students will develop within a caring Christian environment. Our name Immanuel means 'God with us' and sums up what we believe. Our recent faith school inspection confirms we have a "good" faith ethos with "outstanding features".

As a college we are committed to combining high levels of academic achievement within a caring environment. We value every student, helping them to grow and prosper - to be the best that they can be and to take their place in the world. Immanuel College prides itself that every child is known individually by a wide range of adults; including teaching staff, Chaplaincy staff, support staff and our Student Liaison Officers.

Our results at GCSE have improved dramatically over the last three years. Our students again attained very good results this summer - 83% attained 5A*-C in GCSE. Our best ever results.

We especially welcome visits from parents during the school day so that you can see our working environment. To make arrangements please contact Mr Hacking, our Chaplain or myself.

Yours sincerely



S J Tiller
Headteacher



MESSAGE FROM THE GOVERNING BODY

As a Governing Body we are immensely proud of all that Immanuel College has achieved in a comparatively short time, and we know that it will continue to go from strength to strength, as shown by the achievement of Science College Status. We work hard to support our school, and help to promote the Christian ethos which is a key part of its tradition, ensuring that each individual child is valued in his/her own right, and achieves his/her full potential. We uphold the Christian values which underpin the excellent education that each child receives.

We hope that you will come and see the exciting things that are happening in the College, and that you and your son/daughter will choose to be part of our family over the next few years.

David Crowther

David Crowther
Chair of the Governing Body

IMMANUEL COLLEGE



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Follow the links for Inspection Reports, Secondary Schools, Immanuel College

CHAIR OF GOVERNORS

Mr David Crowther

HEADTEACHER

Mrs Jane Tiller

STATUS

Church of England Voluntary Aided school within the Bradford Diocesan Board of Education

TYPE

Co-educational comprehensive

AGE RANGE

11-19

STUDENT PLACES

240 places in each year.



THE SCHOOL ETHOS

'All God's Children'

Our Statutory Inspection of Anglican Schools (SIAS) [July 2008] reported that, 'The Church of England can be justly proud of Immanuel College ...The Christian ethos pervades every aspect of college life fostering significant improvement and providing a very sound platform from which to improve still further.... Christian values have a pervasive impact on the personal development and progress in the learning, of all students... students feel very secure and well-respected as persons. Students across the age range express their pride in the college articulately.... Students spoke well about their contribution to revising the wording of the motto "We are all God's children". '

Worship and Religious Education

Students participate in a daily act of worship. This is either a year or form assembly. In addition there are regular services, some of which are Holy Communion.

Although the school is associated with the Church of England, this is not to the exclusion of others. We find it of great value to be able to call upon ministers and members from local Anglican churches and also other denominations across North Bradford. They provide an essential element in the school's spiritual life through participation in assemblies and other activities.

The school has two Chaplains, one who is ordained in the Church of England and one who works for the Salvation Army. One of their responsibilities is the development of links between the school, local churches and the wider Christian community. They are also available to provide support and counselling to all members of the Immanuel school community.

While the Christian influence informs all aspects of teaching and learning, considerable importance is attached to the teaching of Religious Education. The school follows the agreed Religious Education Syllabus of the Bradford Diocesan Board of Education, which is available for parents to see on request.

All students at Immanuel College take Religious Education as a full GCSE course. It is expected that all children will attend Religious Education and collective worship, since we trust that those parents choosing a place for their daughters and sons at Immanuel will be in sympathy with its Christian ethos.

Quotes from our last inspection

Ofsted

"This is a good college that is ensuring that its students achieve well."

"Students know that they are important and that staff care about them."

"Students say they feel safe from threats of bullying and harassment and there is always an adult they can turn to if necessary."

"The college promotes a very strong, caring environment that ensures that students' social, moral, spiritual and cultural awareness is good. There is a strong mutual respect exemplified by the way students relate well to each other and to adults. Students are polite, well behaved around the college and in lessons."

"Most students are meeting or exceeding very challenging academic targets."

"Good arrangements for transition from primary school ensure Year 7 students quickly settle into their new surroundings."

"The college adopts particularly challenging targets for individual students and these are successfully used to raise the expectations of both staff and students about what is achievable. The result is that standards are rising. This 'track record' of improvement indicates that the college is well placed to improve further."

National Society Statutory Inspection of Anglican Schools (SIAS)

"The Church of England can be justly proud of Immanuel College as it is now performing well in the service of education of over 1000 young people,"

"The Christian ethos which provides an oasis of stability for the development of self-esteem and a basis for sound learning by all students."

"The Christian ethos pervades every aspect of college life fostering significant improvement and providing a very sound platform from which to improve further."

"Pupils feel very secure and well-respected as persons."

STUDENT GUIDANCE AND DISCIPLINE

Organisation

Each student's academic and pastoral experiences will be monitored by their Form Tutors and Year Learning Leaders.

On entry to the school each student will join one of the tutor groups and will usually stay with that group until the end of Year 11. A tutor's main responsibility is to get to know the students in his or her care really well so that progress can be regularly monitored and the students supported in any difficulties. The school emphasises the role of the Year Learning Leaders and their teams in the raising of student achievement.

Annual consultation evenings and whole school Review Days are held for each year group for families to discuss students' progress and set targets. Written reports are issued at least once a year.

Individual students and parents may also meet with the school Chaplain or the Student Liaison Officers who are available to provide additional support, care or guidance.

Discipline

We all believe that each student has the right to come to school and learn and be happy. The values that support our Behaviour Policy are based on the Christian principle of consideration, love and respect for your neighbour.

At Immanuel we operate a system of behaviour monitoring that is clear to the whole school community and rigorously applied. We expect all students to display good standards of behaviour at all times. Those who break the rules are quickly identified and the appropriate sanctions applied. We especially promote and value good manners from everyone. We have a rewards system that encourages all students and recognises success.

At Immanuel College we pride ourselves on a quick response to any issues such as bullying that happen in all schools from time to time.

Ofsted in their most recent inspection commented:

'The College promotes a very strong, caring environment...students enjoy their time in college and achieve well.....the behaviour of students is good....students feel safe and there is always an adult they can turn to if necessary....most students are meeting or exceeding very challenging academic targets...there is strong mutual respect exemplified by the way students relate well to each other and to adults'



Transition from Y6 to Immanuel

Arrangements are in place to ensure the effective induction of all new and transition students. We enjoy excellent relationships with our feeder schools through visits of our staff and students to their schools and Year 6 students visiting the college for example - lessons in our science labs.

We ensure that all students who are new to the school feel well supported in their first weeks. We recognise how different a secondary school environment might be. Year 7 students, for example, have their own toilet facilities and go to lunch earlier than the rest of the school in the first weeks.

Help and support

Immanuel is an inclusive school where we aim to maximize all students' achievements. Additional help for students with special educational needs will be provided through a combination of in-class support and small group or individual teaching, within the resources available to the school.

Immanuel has access to a wide range of supporting agencies and services which help students to make progress and inform staff of strategies to meet student needs.

Regular monitoring and Statutory Reviews will ensure progress as the school encourages all students to reach their potential. Immanuel expects to have close contact with parents and believes that a partnership with them is vital for success.

The school will help students through the Special Educational Needs Co-ordinator and Learning Support Assistants. Base line testing, previous information and referrals from department heads will identify students for support.

Further details of the policy for SEN, including the name of the Governor with responsibility for supporting Special Educational Needs, can be obtained from the school.

For those students who need further support with their learning the College has an SEN room for specialist literacy tuition and also a newly refurbished Learning Development Centre where students have the opportunity to learn in a nurturing fully supportive environment.



THE CURRICULUM

At Immanuel College we pride ourselves on our innovative curriculum. Of course our curriculum is designed to adhere to statutory requirements to ensure students develop the necessary skills and knowledge for the work place. As well as this, within our Christian ethos, we endeavor to widen horizons, raise aspirations and develop self-esteem. Students leaving Immanuel College are well equipped to take their place in society as caring, interesting and interested young people. At Immanuel College we provide a curriculum that meets the needs of all our students, creating opportunities and allowing for breadth of study.

Key Stage 3 - Years 7-9

At Key Stage 3 all students access National Curriculum programmes of study in the core subjects:

English
Science

Maths
ICT

In addition they study Design & Technology, French, PE, Art, Drama, Music, Geography, History, PSHCE and RE. Students in Year 7 also follow a SEBS (Social, Emotional and Behaviour Skills) and Learning to Learn programme to help them develop life skills. In Years 8 and 9 some students embark on early entry GCSE examinations where appropriate. At Key Stage 3 Enterprise Education also plays a key role.

Key Stage 4 - Years 10-11

All students at Immanuel College follow courses in English, Maths, Science, Physical Education, Religious Education, Personal Social Health and Citizenship Education (PSHCE) and Design & Technology. Our young people will be entering a work place where different and varied skills are required. It is our responsibility to ensure that they are well equipped to meet the future. In order to meet these challenges we have devised a variety of pathways which students will follow at Key Stage 4. Each pathway is designed to support the learning of students who have different skill and aptitudes. Some students will follow a vocational pathway which will include one BTEC or National Diploma related to the world of work alongside a GCSE. The following BTECs are offered:

Business Studies
Applied Art

Health & Social Care
Performing Arts

Early Years
Diploma in ICT

Horticulture

Students who have a particular interest in or aptitude for Science may follow a course that includes three separate Sciences, whilst other students may opt for a more traditional course including three separate GCSEs.

A bespoke curriculum may also be designed for individual students where this is more appropriate to their needs.

Continued overleaf



Key Stage 5 - Post 16

We anticipate that the majority of our students will progress to Post 16 study and provide suitable courses according to individual needs. These include BTEC First Certificate and AS level. Some students choose to combine the BTEC and AS courses. A wide variety of subjects are offered allowing progression from those studied at GCSE, alongside subjects that are new to students. Students may also access courses at other schools in the Confederation. Courses available are:

BTEC	Public Services Business Studies	Travel and Tourism Go Live	ICT
AS/A2	Technology Music Art History ICT Sociology Biology Psychology	Child Care PE Chemistry Law Science & Society Business Studies English Lit Philosophy, Ethics and Religion	Physics Mathematics Media Performing Arts PE Geography



HOME SCHOOL AGREEMENT

Those parents who are offered a place for their child at Immanuel College will be requested to sign our Home School Agreement, in accordance with the DCSF guidelines, when they have accepted this place.

This important document forms the starting point of the partnership we intend to develop with every family in the best interests of the student. The Home School Agreement therefore outlines the undertakings we are prepared to make to all parents. It also summarises the areas in which we expect the support of the families, relating to regular and punctual attendance, high standards of behaviour, the wearing of uniform and the completion of homework.

COLLEGE UNIFORM (2009/10)



We believe that high standards of uniform help to establish the tone of Immanuel, as well as a clear identity enabling students to identify with their college. Students should wear their school uniform with pride, remembering to be smart on all occasions. The colour of the uniform in Years 7, 8 and 9 rotates which means that the uniform for Year 7 students in 2010/11 will be Bottle Green.

All starred items on the list below are only available from Henry Smith's of Shipley, our uniform supplier.

Boys: Year 7

Navy Blue v-neck sweatshirt with Immanuel logo*
Navy Blue tie with Immanuel Logo*
Black blazer with Immanuel logo* or
Black blazer with Immanuel Logo badge sewn on (badge available from Henry Smiths)
Plain formal white shirt with collar (NOT polo shirt)
Black trousers (full length)
Plain black sensible shoes

Boys PE Kit (Outdoor)

Navy Blue Immanuel outdoor shirt*
Navy Blue shorts (loose fitting)
Navy Blue Immanuel football socks*
Football boots

Plain black/Navy blue tracksuit bottoms (optional) to be worn at the teacher's discretion

Boys and Girls PE Kit: Indoor

One white Immanuel sports polo shirt *
Navy Blue Shorts. (loose fitting)
White sports socks (ankle length)
Indoor training shoes

A towel will be needed for drying after showers. Watches/valuables will be kept safe whilst in PE.

Girls: Year 7

Navy Blue v-neck sweatshirt with Immanuel logo*
Navy Blue tie with Immanuel Logo*
Black blazer with Immanuel logo* or
Black blazer with Immanuel Logo badge sewn on (badge available from Henry Smiths)
Plain formal white shirt with collar (NOT polo shirt)
Black trousers (full length) or black skirt (knee length)
Plain black sensible shoes

Girls PE Kit (Outdoor)

Navy Blue Immanuel outdoor shirt*
Navy Blue shorts (loose fitting)
Navy Blue Immanuel football socks*
Outdoor trainers

Plain black/Navy blue tracksuit bottoms (optional) to be worn at the teacher's discretion

Boys: Year 8

Maroon v-neck sweatshirt with Immanuel logo*
Maroon tie with Immanuel Logo* or Black and Red existing tie
Black blazer with Immanuel logo* or
Black blazer with Immanuel Logo badge sewn on (badge available from Henry Smiths)
Plain formal white shirt with collar (NOT polo shirt)
Black trousers (full length)
Plain black sensible shoes

Boys PE Kit (Outdoor)

Red Immanuel outdoor shirt*
Black shorts (loose fitting)
Red and black Immanuel football socks*
Football boots
Red Immanuel rugby shirt* (optional)
Plain black tracksuit bottoms (optional) to be worn at the teacher's discretion

Boys and Girls PE Kit: Indoor

One white Immanuel sports polo shirt *. Additional plain white polo shirts may be worn at the teacher's discretion.
Black shorts (loose fitting)
White sports socks (ankle length)
Indoor training shoes

Girls: Year 8

Maroon v-neck sweatshirt with Immanuel logo*
Maroon tie with Immanuel Logo* or Black and Red existing tie
Black blazer with Immanuel logo* or
Black blazer with Immanuel Logo badge sewn on (badge available from Henry Smiths)
Plain formal white shirt with collar (NOT polo shirt)
Black trousers (full length) or black skirt (knee length)
Plain black sensible shoes

Girls PE Kit (Outdoor)

Red Immanuel sports sweatshirt* (years 8 & 9)
Black shorts (loose fitting)
Red and black Immanuel football socks*
Outdoor trainers
Red Immanuel rugby shirt* (optional)
Plain black tracksuit bottoms (optional) to be worn at the teacher's discretion



Boys: Year 9

Bottle Green sweatshirt with Immanuel logo*
Bottle Green Immanuel tie*
Black blazer with Immanuel logo* or
Black blazer with Immanuel Logo badge sewn on (badge available from Henry Smiths)
Plain formal white shirt with collar (NOT polo shirt)
Black trousers (full length)
Plain black sensible shoes

Boys PE Kit (Outdoor)

Red Immanuel outdoor shirt*
Black shorts (loose fitting)
Red and black Immanuel football socks*
Football boots
Red Immanuel rugby shirt* (optional)
Plain black tracksuit bottoms (optional) to be worn at the teacher's discretion

Boys and Girls PE Kit: Indoor

One white Immanuel sports polo shirt *. Additional plain white polo shirts may be worn at the teacher's discretion.
Black shorts (loose fitting)
White sports socks (ankle length)
Indoor training shoes

A towel will be needed for drying after showers. Watches/valuables will be kept safe whilst in PE.

Girls: Year 9

Bottle Green sweatshirt with Immanuel logo*
Bottle Green Immanuel tie*
Black blazer with Immanuel logo* or
Black blazer with Immanuel Logo badge sewn on (badge available from Henry Smiths)
Plain formal white shirt with collar (NOT polo shirt)
Black trousers (full length) or black skirt (knee length)
Plain black sensible shoes

Girls PE Kit (Outdoor)

Red Immanuel sports sweatshirt* (years 8 & 9)
Black shorts (loose fitting)
Red and black Immanuel football socks*
Outdoor trainers
Red Immanuel rugby shirt* (optional)
Plain black tracksuit bottoms (optional) to be worn at the teacher's discretion

Boys: Year 10

Black v-neck sweatshirt with Immanuel logo*
Black tie with Immanuel Logo*
Black blazer with Immanuel logo* or
Black blazer with Immanuel Logo badge sewn on (badge available from Henry Smiths)
Plain formal white shirt with collar (NOT polo shirt)
Black trousers (full length)
Plain black Sensible shoes

Boys PE Kit (Outdoor)

Black Immanuel outdoor shirt*
Black shorts (loose fitting)
Red and black Immanuel football socks*
Football boots
Red Immanuel rugby shirt* (optional)
Plain black tracksuit bottoms (optional) to be worn at the teacher's discretion

Boys and Girls PE Kit: Indoor

One white Immanuel sports polo shirt *. Additional plain white polo shirts may be worn at the teacher's discretion.
Black shorts (loose fitting)
White sports socks (ankle length)
Indoor training shoes

A towel will be needed for drying after showers. Watches/valuables will be kept safe whilst in PE.

Girls: Year 10

Black v-neck sweatshirt with Immanuel logo*
Black tie with Immanuel Logo*
Black blazer with Immanuel logo* or
Black blazer with Immanuel Logo badge sewn on (badge available from Henry Smiths)
Plain formal white shirt with collar (NOT polo shirt)
Black trousers (full length) or black skirt (knee length)
Plain black sensible shoes

Girls PE Kit (Outdoor)

Black Immanuel sports sweatshirt*
Black shorts (loose fitting)
Red and black Immanuel football socks*
Outdoor trainers
Red Immanuel rugby shirt* (optional)
Plain black tracksuit bottoms (optional) to be worn at the teacher's discretion



Boys: Year 11

Black sweatshirt with Immanuel logo*
Black tie with Immanuel Logo *
Black blazer with Immanuel logo* or
Black blazer with Immanuel Logo badge sewn on (badge available from Henry Smiths)
Plain formal white shirt with collar (NOT polo shirt)
Black trousers (full length)
Plain black sensible shoes

Boys PE Kit (Outdoor)

Black Immanuel outdoor shirt*
Black shorts (loose fitting)
Red and black Immanuel football socks*
Football boots
Red Immanuel rugby shirt* (optional)
Plain black tracksuit bottoms (optional) to be worn at the teacher's discretion

Girls: Year 11

Black sweatshirt with Immanuel logo*
Black tie with Immanuel Logo *
Black blazer with Immanuel logo* or
Black blazer with Immanuel Logo badge sewn on (badge available from Henry Smiths)
Plain formal white shirt with collar (NOT polo shirt)
Black trousers (full length) or black skirt (knee length)
Plain black sensible shoes

Girls PE Kit (Outdoor)

Black Immanuel sports sweatshirt*
Black shorts (loose fitting)
Red and black Immanuel football socks*
Outdoor trainers
Red Immanuel rugby shirt* (optional)
Plain black tracksuit bottoms (optional) to be worn at the teacher's discretion

Boys and Girls PE Kit: Indoor

One white Immanuel sports polo shirt *. Additional plain white polo shirts may be worn at the teacher's discretion.
Black shorts (loose fitting)
White sports socks (ankle length)
Indoor training shoes

A towel will be needed for drying after showers. Watches/valuables will be kept safe whilst in PE.

* Please note that students in Years 7 - 9 wear the same colour uniform for 3 years. In Year 10 the sweatshirt and tie change to black. Parents will be informed of this towards the end of Year 9.

Post 16 Dress Code

All students must be dressed for an office environment. Male students must wear a shirt with a collar and a tie. This means smart wear, no denim, caps or sports wear. Jewellery and make up must be discreet.

ADMISSIONS POLICY 2009/2010



➤ THE CHRISTIAN ETHOS OF IMMANUEL COLLEGE

Immanuel means 'God with us'

At Immanuel we believe that we are 'All God's Children'

➤ Aims of Policy

To outline College policy regarding admissions

➤ Policy Statement

Immanuel College, reflecting its Christian ethos, wants to encourage everyone to benefit from its caring, Christian supportive environment. It is open to those who are members of the Church community and those who are members of the local community.

We are a Voluntary Aided Church of England school and therefore the governors are the admissions authority for the school.

The admission number is 240 and governors will apply the following policy only in the event that there are more applications than places available.

Children with statements of special educational need, naming Immanuel College, will be allocated a place at the school. This is a statutory entitlement (under Section 324 of Education Act 1996) and is not part of the oversubscription criteria.

Also, as part of its Christian ethos, Immanuel College gives first priority to all students who are in Local Authority looked after care.

Applications can be made for either a church place or a community place.

➤ ***Section 1: The church proportion shall be 50%***

In the event of there being more applicants in this category than places, the following priorities will apply:

Priority 1 Those parents and/or children who are
At the heart of the church
ie worship at least twice a month or more frequently at a Christian church

Priority 2 Those parents and/or children who are
Attached to the church
ie worship monthly at a Christian church

Priority 3 Those parents and/or children who are
Known to the church
ie are infrequent worshippers at a Christian church
or
have had a service of baptism, blessing or dedication within a Christian
church
or
are pupils at a Church of England school or other Christian school

In the event of there being more applications than places in each of these priorities, preference will be given first to those children who:

1. worship at a Church of England church or attend a Church of England school within the Bradford or Ripon-Leeds Anglican Dioceses
2. have a brother or sister already attending Immanuel who will be continuing at the College in the year for which the applicant will be admitted
3. have a permanent address nearest to Immanuel

Applications for places within this category should be supported by the Supplementary Form and the Minister's Confidential Reference Form from the relevant vicar/minister. The forms can be obtained from Immanuel College and should be returned to Immanuel College after completion. (The Minister's Confidential Reference is not needed if the sole grounds for applying for a church place are attendance at a Church of England school or other Christian school.)

Please note that in the case of a year 6 student applying for a year 7 place at Immanuel, the applicant should name Immanuel on the Common Preference Form as well as filling in Immanuel's own Supplementary Form and (if necessary) having the Minister's Confidential Reference form completed. The Supplementary Form and Minister's Confidential Reference Form are available from Immanuel College and should be returned to Immanuel College separately from the Common Preference Form after completion.

Any places not allocated within this section will be added to the percentage allocated under the Community section.

➤ ***Section 2: The Community proportion shall be 50%***

In the event of there being more applicants in this category than places, the following priorities will apply:

- Priority 1 Those children whose permanent address is inside the local authority's Priority Admission Area for Immanuel and have a brother or sister already attending Immanuel who will be continuing at the College in the year for which the application is made
- Priority 2 Those children whose permanent address is inside the local authority's Priority Admission Area for Immanuel and have a permanent address nearest to Immanuel
- Priority 3 Those children whose permanent address is outside the local authority's Priority Admission Area for Immanuel and have a brother or sister already attending Immanuel who will be continuing at the College in the year for which the application is made
- Priority 4 Those children whose permanent address is outside the local authority's Priority Admission Area for Immanuel and have a permanent address nearest to Immanuel

Any places not allocated within this section will be added to the percentage allocated under the Church section



Notes

Christian in this policy is defined by those churches who are members of the 'Churches Together in Britain and Ireland' or who assent to the Nicene Creed.

Nearest in this policy is calculated by a direct line from the main entrance of the child's permanent address to the main Reception of Immanuel College.

A map showing the *Priority Admission Area* for Immanuel is printed in Education Bradford's 'Admission to Secondary School's' booklet.



Right of Appeal

The parents of children who are not offered a place at the school have the right of appeal against the decision. Should you be in this position and wish to proceed with an appeal, you should request an appeal form from the school upon receiving the notice that a place has not been allocated. All such appeals from families who have been unsuccessful in securing a place for their child at Immanuel College will be heard by an independent appeal panel.

Key Stage 4

Results Summary

Comparison with targets and LEA/National data

Percentages	Agreed Targets	Immanuel Results 2009	LEA Results 2009	National Results 2009
5+A* - Cs	68%	83%	NYA	NYA
1+A* - G	96%	96%	NYA	NYA
Ave pts score	Not set	NYA	NYA	NYA

NYA - Not yet available - published late Autumn Term 2009

Comparison over three years

	Immanuel 2006-7	Immanuel 2007-8	Immanuel 2008-9
5+A* - Cs	59%	79%	83%
1+A* - G	90.3%	97%	96%
Ave pts score	342	415.9	NYA

Year	5A*-Cs including English and Maths
2007/2008	30%
2008/2009	33%
2009/2010 (projected)	36%

Progression at Age 16

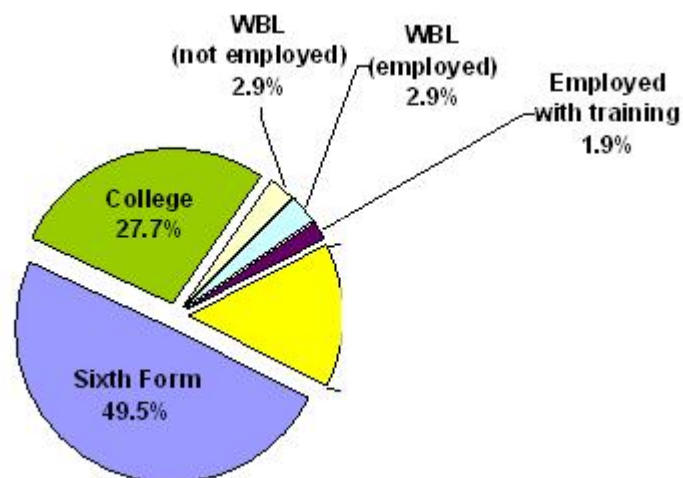


2008 - 2009 data currently being compiled by Connexions West Yorkshire

Bradford District Activity Survey 2008

*Immanuel CofE Community College
The 2007/2008 Year 11 at November 2008*

In Learning:	175	85.0%
Sixth form course	102	49.5%
College course	57	27.7%
Work based learning (not employed)	6	2.9%
Work based learning (employed status)	6	2.9%
Employment with training	4	1.9%
Year 11 Total	206	



Normal entry requirements for students wishing to join the sixth form on the following courses are:

Pathway 1 - Students who have a BTEC and/or a range of GCSEs at grades D - G

To study

- a combination of up to four level one and two courses including the Go Live vocational option
- maths and English GCSE grade improvement

Pathway 2 - Students who have a BTEC qualification and Cs in maths, English and additional C grades at GCSE

To study

- Up to three level three courses and a level 2 course

Pathway 3 - Students who have BTEC plus a range of GCSEs at C and D with English and/or maths at grade D or higher

To study

- a BTEC level 3 and up to two AS levels following an interview
- plus a level 2 course
- plus GCSE resit maths and/or English

Pathway 4 - Students who have a range of GCSEs at C and above (and/or BTEC at merit or distinction) including maths and English at C grade or above

To study

- four level 3 subjects of their choice

*Please check the entry requirements for each subject as shown in the post 16 prospectus

*A range of courses are also available within the confederation for example at Hanson school and LBEC

*Students who have a C at GCSE in maths and English may also enter for AS General Studies

FURTHER INFORMATION



Payments in School

While your daughter or son has the right to a free education at school, the *Governors* may request a charge for the following costs:

- individual music tuition
- board and lodging on residential trips
- the replacement of damaged or lost books
- examinations for which a student is entered but fails to attend
- damage to school property caused either by negligence or malicious behaviour
- materials used in Design & Technology lessons
(when the finished product is to be kept by the student and this intention is supported by parents and communicated to the school beforehand)

The school cannot make a charge for visits that are organised during school hours, though parents may be asked for a voluntary contribution to reduce the costs to the school. Should the funds for such a planned visit be limited, and contributions from parents not forthcoming, the school may reluctantly have to cancel the visit.

Complaints Procedure

Parents who are unhappy about any aspect of the College should contact us without delay. Complaints will be taken seriously and dealt with as soon as is possible.

Relevant College staff will be available to meet concerned parents by appointment. It is our experience that most concerns can be dealt with satisfactorily by means of such direct communication.

In the event of a parent wishing to make a formal complaint, this should be in writing and addressed to the Headteacher. Any parent who is still not satisfied after taking this course of action should contact the Chair of *Governors*.

A copy of the college complaints procedure is available upon request.

Access to school documents

All parents and guardians have a statutory right of access to certain documents relating to their children's education. Some of these will be sent to you as a matter of course; others may be looked at by making the necessary arrangements with the Headteacher and include:

- your child's curricular and academic records
- the syllabuses and schemes of work used in the school
- details of the Authority's policies on the school curriculum
- the Authority's complaints procedure
- Department for Children, Schools and Families Circulars and Orders.



Immanuel College

Home School Agreement

Immanuel College will aim to provide:

- A safe and secure learning environment;
- The highest standards of Christian care and discipline;
- Academic guidance and assistance to pupils throughout their school career;
- Regular reports, information and consultation about progress;
- Resources and facilities necessary to meet the pupils' needs;
- A link to outside agencies when this is necessary.

Immanuel College expects;

Students

- To work to the best of their ability;
- To complete all homework and coursework;
- To achieve regular and punctual attendance;
- To respect all members of the college community;
- To take responsibility for their own work and behaviour;
- To follow the college rules and codes of conduct, including the detention system
- To uphold the good reputation of the college at all times;
- To care for the buildings and environment;
- To attend Religious Education classes and Assemblies.

Parent(s)/Carer(s)

- To support the college and its Christian ethos;
- To work in partnership with the staff;
- To inform the college promptly of any concerns;
- To respond to concerns raised by members of staff;
- To ensure regular and punctual attendance;
- To send their son or daughter to school in full uniform and properly equipped to work;
- To attend all consultation evenings and review days;
- To support pupils' involvement in Religious Education and Assemblies;
- To support the college's disciplinary system, including ensuring pupils carry out detentions.

Staff

- To act professionally;
- To teach to the best of their ability;
- To set homework;
- To undertake the regular marking and assessment of each pupils' work.

I undertake to play my part in fulfilling the college's expectations.

Signature of student

Signature of parent/carer

Signature of staff

